

# **Green Park Community Primary School**

## **Governing Body**

Every school has a Governing Body which is responsible for the conduct of the school and for promoting high standards. The governing body aims to ensure that children are attending a successful school which provides them with a good education and supports their well-being.

### **The governing body:**

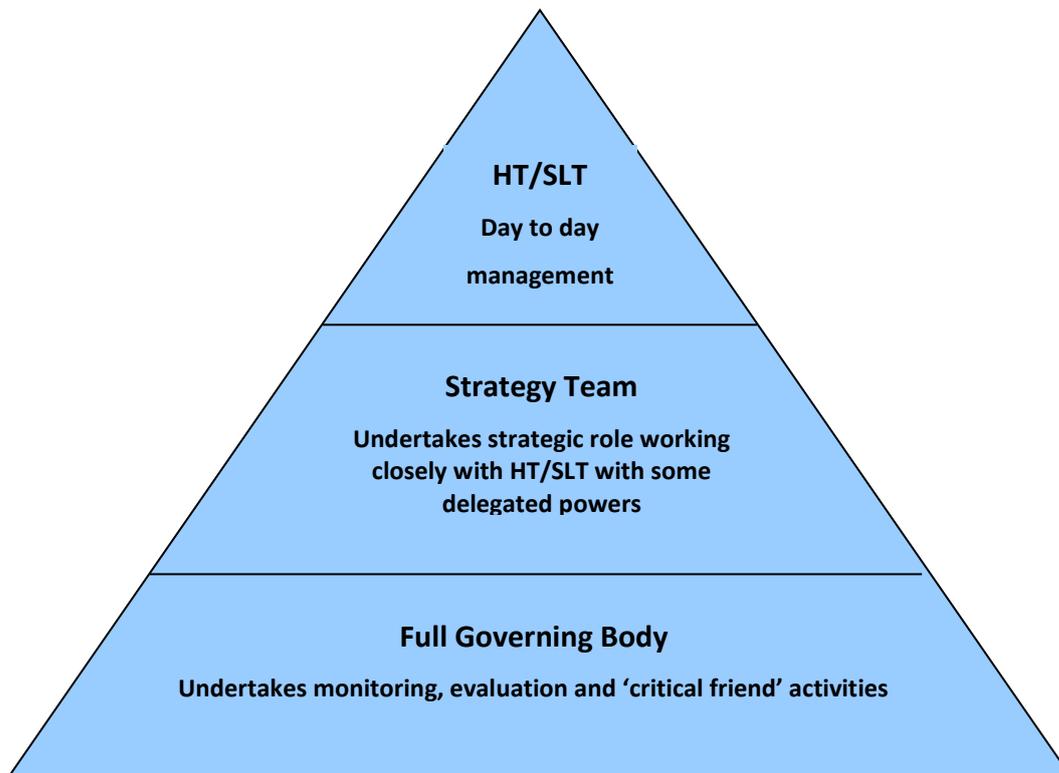
- Sets the strategic direction of the school by:
  - Setting the values, aims and objectives for the school
  - Agreeing the policy framework for achieving those aims and objectives
  - Setting targets
  - Agreeing the school improvement strategy which includes approving the budget and agreeing the staffing structure
- Challenges and supports the school by monitoring, reviewing and evaluating:
  - The implementation and effectiveness of the policy framework
  - Progress towards targets
  - The implementation and effectiveness of the school improvement strategy
  - The budget and the staffing structure
- Ensures accountability by:
  - signing off the school's own self-evaluation report
  - responding to Ofsted reports when necessary
  - holding the headteacher to account for the performance of the school
  - ensuring parents and pupils are involved, consulted and informed as appropriate
  - making available information to the community
- Appoints and performance manages the headteacher who will deliver the aims (through the day to day management of the school, implementation of the agreed policy framework and school improvement strategy, and delivery of the curriculum) and report appropriately to the governing body.

### **The role of a governor**

In law the governing body is a corporate body, which means:

- no governor can act on her/his own without proper authority from the full governing body;
- all governors carry equal responsibility for decisions made, and
- although appointed through different routes (i.e. parents, staff, Local Authority community), the overriding concern of all governors has to be the welfare of the school as a whole.

**At our school the Governing Body is structured using an adaptation of the Pyramid model of governance.** This means that the structure for governance looks a bit like this:



This model has been adapted to suit the needs of our School. The Governing Body works closely with the Senior Leadership Team (SLT) of the school.

The apex of the pyramid comprises the Head teacher (also a governor) and the senior team, and is focused on the professional day to day management of the school.

A Strategy Team forms the central section, and includes members of the Governing Body and members of the SLT. At Green Park this team works with some delegated powers and has a special focus on strategic planning.

At the base of the pyramid is the full Governing Body (FGB), which meets at least 3 times each year. The FGB considers reports and recommendations, makes decisions, directs monitoring visits, and conducts routine business.

### **Governing Body membership**

Parent Governors (4)	Melvine Maden, Debbie Pettman, Lindsey Lodder, Claire Line
Headteacher Governor (1)	Richard Hawkins
Local Authority Governor (1)	Vacant
Staff Governor (1)	Rachel McGregor
Co-opted Governors (4)	Nigel Collins (chair), Nicola Daniels (vice-chair), vacancy (2)
Clerk to the Governors (1)	Lindsey Kinnon
Associate members (non-voting)	Donna Battersea, Belinda Daniels, Scott Guy

## **Specific Governor Roles & Responsibilities**

Chair of Governors	Nigel Collins
Vice Chair of Governors	Nicola Daniels
Pastoral (SEN)	Nicola Daniels
Pastoral (Safeguarding & Welfare)	Nigel Collins
Governor Training & Development	Nigel Collins
Finance	Vacant
Behaviour and Safety <sub>1</sub> (Lead)	Vacant
Teaching and Learning	Nicola Daniels
Leadership and Management (Lead)	Nigel Collins
Headteacher Appraisal Panel	Nigel Collins
EYFS	Vacant
Clerk to the Governing Body	Lindsey Kinnon