GREEN PARK COMMUNITY PRIMARY SCHOOL

EARLY YEARS | RECEPTION

END OF YEAR EXPECTATIONS • EARLY LEARNING GOALS (ELGs)

PARENT & CARER GUIDE

WHAT DOES THE EXPECTED LEVEL OF DEVELOPMENT MEAN?

These are the skills children are assessed against at the end of Reception. Children learn through play, talk and practical experiences.
Every child develops at their own pace. Development Matters supports this journey; the Early Learning Goals describe the end-of-year assessment.

COMMUNICATION AND LANGUAGE

EARLY LEARNING GOALS:

Listening, Attention and Understanding • Speaking

- Listen carefully, join in with stories and respond to questions.
- Talk in sentences about their ideas, experiences and feelings.
- Have back-and-forth conversations and explain what they think.

MATHEMATICS

EARLY LEARNING GOALS:

Number • Numerical Patterns

- Understand numbers to 10, including how numbers can be made.
- Know some number facts and recognise small groups without counting.
- Count beyond 20 and explore patterns, doubles, odds and evens.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

EARLY LEARNING GOALS:

Self-Regulation • Managing Self • Building Relationships

- Recognise feelings and begin to manage them with support.
- Show independence with dressing, hygiene and everyday routines.
- Play cooperatively, take turns and build positive friendships.

UNDERSTANDING THE WORLD

EARLY LEARNING GOALS:

Past and Present • People, Culture and Communities • The Natural World

- Talk about family, community, the past and how things change.
- Notice similarities and differences between people and places.
- Explore plants, animals, seasons and the natural environment.

PHYSICAL DEVELOPMENT

EARLY LEARNING GOALS:

Gross Motor Skills • Fine Motor Skills

- Move confidently: run, jump, balance, climb and play safely.
- Use pencils, scissors and small tools with increasing control.
- Develop strength, coordination and confidence in movement.

EXPRESSIVE ARTS AND DESIGN

EARLY LEARNING GOALS:

Creating with Materials • Being Imaginative and Expressive

- Create pictures, models and artwork using different materials.
- Share ideas through music, songs, stories and imaginative play.
- Explain their creations and perform with others.

LITERACY

EARLY LEARNING GOALS:

Comprehension • Word Reading • Writing

- Enjoy and understand stories, including talking about what happens.
- Use phonics to read simple words and sentences.
- Write recognisable letters and simple words or sentences.

HOW YOU CAN SUPPORT AT HOME

- Chat, listen, share stories and sing songs together.
- Count, sort and notice shapes during everyday activities.
- Make time for drawing, building, outdoor play and pretending.
- Encourage independence, kindness and curiosity.

Based on DfE Development Matters (2023) and EYFS statutory framework (September 2026). ELGs are end-of-Reception assessment points, not a checklist for daily teaching.