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Dear Parents and Carers,
I am writing to share the outcome of our recent Ofsted inspection, and to thank you for the continued support you give to our school community.

The report recognises a number of **real strengths** in our school. Inspectors highlighted that:

- **Children in Early Years get off to a strong start**
- **Safeguarding is strong and pupils feel safe**
- **Pupils behave very well and are welcoming, respectful and proud of their school**
- **The school's personal development provision is strong**, with pupils benefiting from a wide range of opportunities
- **Support for many pupils with SEND is effective**, and pupils are helped to access the curriculum
- **The school is a caring community**, where staff know pupils and families well

We are especially pleased that the report acknowledges the strength of our **Early Years provision**, where children make a secure start to their education, and the positive culture that exists across the school.

The report also identifies some important areas needing improvement. We accept these points and are already working on them carefully and systematically. These priorities remain central to our school improvement work.

One area identified is attendance. Frustratingly, attendance is paired with behaviour, meaning that despite behaviour being identified as a strength, the Ofsted report classes Attendance and Behaviour as needing attention. Attendance is not high enough. Too many children have at least one day a

week not in school. We are working really hard to support families in getting their children to come to school every day. We really need parents to step up now and help us to improve the attendance figures. If you need support with this, please don't hesitate to talk to the school.

Progress in our most recent data

It is also important to share that **some of the latest school data was not available to inspectors at the time of the inspection**. Since then, we have continued to see encouraging improvement in a number of areas, and in many cases our results are now **above national averages**.

Early Years

Our most recent Year R outcomes show continued improvement in **Good Level of Development (GLD)**:

- **2026:** 70.8%
- **National % of children achieving GLD:** 72.4%

While our average remains just below national overall, the trend is positive and improving. We are also very pleased that our vulnerable children are achieving well.

Phonics

Our phonics outcomes in **Year 1** have improved strongly:

- **2026:** 86.3%
- **National:** 81.8%

This places us **above national** overall, with some groups performing particularly strongly.

For **Year 2 phonics retakes**, the progress has been especially impressive:

- **2026:** 90.2%
- **National:** 89%

This means we are now **above national** in this area.

Year 4 Multiplication Tables Check

In Year 4, our latest results show improvement in overall attainment:
(% of children scoring 25/25 in the test)

- **2026:** 27%
- **National average % scoring 25/25:** 37%

Whilst this year's percentage meeting the expected standard was lower than the National average, the average score remains strong and we

continue to work on securing greater numbers of children achieving full marks. We are confident that further work on recall, fluency and access for pupils with SEND will continue to strengthen this area.

End of Key Stage 2

Our **2026 end of Key Stage 2 results** show significant improvement compared with previous years, and in many subjects we are now performing **above national**:

- **Reading: 75.4% - national 75%**
- **Writing: 70.2% - national 73.1%**
- **Maths: 73.7% - national 75%**
- **GPS: 64.9% - national 73.7%**
- **Combined*: 68.4% - national 63.2%**

This is a very positive picture and reflects the hard work of pupils and staff. It also shows that, in many areas, our most recent results are now **above or in line with the national average**.

Most pleasingly, our results for **disadvantaged children** are **all in line with, or above those nationally**:

- **Reading: 72.5%- national 62.6%**
- **Writing: 62.5%- national 60.2%**
- **Maths: 70% - national 61.5%**
- **GPS: 60%- national 60.7%**
- **Combined*: 62.5%- national 48.2%**

*% of children who reached the expected standard or above in reading, writing and maths combined.

What this means

It is a real shame, and incredibly frustrating, that Ofsted could not consider our most recent data, as these outcomes show that the school is making **real and sustained progress**. We are proud of the improvements being made and of the determination shown by staff, children and families to keep moving forward. I firmly believe that if they had been able to consider this data, some of their findings would have been different.

At the same time, we are realistic about the areas highlighted by Ofsted and we are using the report to sharpen our next steps. Our priorities remain:

- improving consistency in teaching across the school
- embedding curriculum improvements securely
- improving attendance further
- ensuring support is precisely matched to pupils' needs
- sustaining and building on improved outcomes for disadvantaged pupils and pupils with SEND

We have never stopped being ambitious for every child and determined to ensure that all pupils at Green Park Community Primary School thrive.

The timing of the inspection was a significant factor in the outcomes- taking place in the very last week of the year. I also want to share with you that I made a complaint about the way the inspection was conducted and this was upheld by Ofsted. The school has received a formal apology from Ofsted. Nevertheless, the report remains and we will be working tirelessly to improve in the areas identified.

Thank you, as always, for your continued support, encouragement and partnership.

Yours sincerely,
Richard Hawkins
Headteacher