Green Park Community Primary School

Governing Board

Every school has a Governing Board which is responsible for the conduct of the school and for promoting high standards. The governing board aims to ensure that children are attending a successful school which provides them with a good education and supports their well-being.

The governing board:

Sets the strategic direction of the school by:

- Setting the values, aims and objectives for the school
- Agreeing the policy framework for achieving those aims and objectives
- Setting targets
- Agreeing the school improvement strategy which includes approving the budget and agreeing the staffing structure

Challenges and supports the school by monitoring, reviewing and evaluating:

- The implementation and effectiveness of the policy framework
- Progress towards targets
- The implementation and effectiveness of the school improvement strategy
- The budget and the staffing structure

Ensures accountability by:

- signing off the school's own self-evaluation report
- responding to Ofsted reports when necessary
- holding the headteacher to account for the performance of the school
- ensuring parents and pupils are involved, consulted and informed as appropriate
- making available information to the community

Appoints and performance manages the headteacher who will deliver the aims (through the day to day management of the school, implementation of the agreed policy framework and school improvement strategy, and delivery of the curriculum) and report appropriately to the governing Board.

The role of a governor

In law the governing Board is a corporate Board, which means:

- no governor can act on her/his own without proper authority from the full governing board;
- all governors carry equal responsibility for decisions made, and
- although appointed through different routes (i.e. parents, staff, Local Authority community), the overriding concern of all governors has to be the welfare of the school as a whole.

At our school the Governing Board is structured using an adaptation of the Circle model of governance. This means that the governors work together as a corporate group without any sub-committees.

Governing Board Membership

Parent Governors (4)	Megan Murray, Ciara Whittington, Claire Hall, (1 vacant)
Headteacher Governor (1)	Richard Hawkins
Local Authority Governor (1)	Sarah Goodban
Staff Governor (1)	Polly Millington
Co-opted Governors (4)	Chris Button (chair), Claire Line (Vice Chair), Maria Harrison, (vacant 1)
Clerk to the Governors (1)	Lindsey Kinnon
Associate members (non-voting)	Rebecca Milton