

KS2 WRITING SKILLS PROGRESSION

♥ The journey to becoming a confident, creative and independent writer ♥

Write with purpose. Express your ideas. Inspire others.
Be proud of your effort. Keep improving. Believe in yourself.



OUR VALUES



LEADERSHIP



ORGANISATION



RESILIENCE



INITIATIVE



COMMUNICATION



KINDNESS

WRITING IS A JOURNEY – CHILDREN DEVELOP THEIR SKILLS STEP BY STEP!

THEY PLAN, WRITE, REVIEW AND IMPROVE THEIR WORK, BECOMING CONFIDENT AND INDEPENDENT WRITERS.

OUR SKILLS



COMPOSITION

Planning, writing and organising ideas



SENTENCE STRUCTURE & GRAMMAR

Building strong, grammatically correct sentences



PUNCTUATION

Using punctuation accurately to make meaning clear



SPELLING

Spelling words accurately and using spelling knowledge



HANDWRITING

Forming letters clearly and fluently



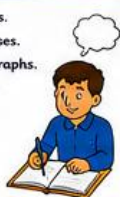
EDITING & IMPROVEMENT

Reviewing and improving work to make it the best it can be

YEAR 3

Developing Skills

- Plan writing by discussing ideas.
- Write for a range of real purposes.
- Organise ideas in simple paragraphs.
- Use story structure (beginning, build-up, problem, resolution).
- Evaluate writing with support.



- Use simple, compound and some complex sentences.
- Use co-ordination (and, but, or).
- Use 'because' to add a reason.
- Use present and past tense correctly.
- Use nouns, verbs, adjectives and adverbs.



- Use capital letters for names and 'I'.
- Use full stops.
- Use question and exclamation marks.
- Use commas in lists.
- Use apostrophes for possession.



- Use phonics to spell words.
- Spell common exception words.
- Use the suffixes -ing, -ed, -er and -est.
- Spell days of the week.



- Use the diagonal and horizontal strokes needed to join letters.
- Join most letters.
- Handwriting is clear and legible.
- Keep letters on the line.



- Read writing to check it makes sense.
- Check spelling, punctuation and grammar.
- Make simple improvements.
- Talk about what went well.



YEAR 4

Building Confidence

- Plan writing with clear purpose and audience.
- Use planning tools to organise ideas.
- Write in paragraphs to organise ideas.
- Develop settings, characters and plot in narratives.
- Evaluate writing with growing independence.



- Use a range of sentence types.
- Use subordination (when, if, that, because).
- Use fronted adverbials for time, place and manner.
- Use pronouns to avoid repetition.
- Maintain consistent tense.



- Use capital letters and full stops correctly.
- Use question marks when needed.
- Use commas in lists and for clauses.
- Use colons for possession and contraction.
- Use inverted commas for speech.



- Use phonics and spelling patterns.
- Spell many common exception words.
- Use prefixes (un-, re-, dis-, mis-).
- Use suffixes (-ly, -ment, -ness, -ful).
- Spell homophones correctly.



- Join letters consistently.
- Use joined handwriting in all writing.
- Size and shape are consistent.
- Present work neatly.



- Read writing to check for clarity.
- Check and correct spelling and punctuation.
- Improve vocabulary and sentences.
- Make changes that improve meaning.



YEAR 5

Applying and Adapting

- Plan effectively, considering purpose, audience and impact.
- Use models and plans to structure writing.
- Develop characters, settings and plots in detail.
- Use a range of techniques to engage the reader.
- Evaluate and improve independently.



- Use a wide range of sentence structures.
- Use complex sentences confidently.
- Use relative clauses (who, which, where).
- Use modal verbs and adverbs of possibility.
- Vary sentence length for effect.



- Use a wide range of punctuation accurately.
- Use commas for parenthesis.
- Use brackets, dashes and semi-colons.
- Use colons to introduce lists.
- Punctuate speech accurately.



- Spell most words from the Year 5/6 list.
- Use a range of prefixes and suffixes.
- Use the rules for homophones and near-homophones.
- Use knowledge of morphology.
- Apply spelling strategies independently.



- Write legibly, fluently and with speed.
- Choose the best letter style.
- Maintain consistent size and spacing.
- Present work to a high standard.



- Evaluate and improve writing independently.
- Improve vocabulary and sentence choice.
- Check for consistency and accuracy.
- Make effective amendments.



YEAR 6

Mastering and Leading

- Adapt writing for purpose, audience and effect.
- Plan in detail, selecting the best form and structure.
- Create convincing characters, settings and plot.
- Engage and influence the reader.
- Evaluate and refine writing with insight and independence.



- Use a wide range of complex sentence structures.
- Use relative and subordinating clauses effectively.
- Use varied tenses for effect.
- Use advanced grammar accurately.
- Manipulate grammar for impact.



- Use punctuation for clarity, effect and precision.
- Use semi-colons, colons and dashes confidently.
- Use brackets and commas for effect.
- Punctuate speech and dialogue precisely.



- Spell words from the Year 5/6 list confidently.
- Use a wide range of prefixes and suffixes.
- Spell complex words using morphology.
- Apply spelling rules and patterns.
- Check and correct spellings independently.



- Write with fluency, speed and legibility.
- Maintain a consistent and personal style.
- Present work with precision and pride.
- Use handwriting that supports effective communication.



- Evaluate writing with critical awareness.
- Refine vocabulary, grammar and structure.
- Proofread for accuracy and effect.
- Edit and improve to the highest standard.



★ END OF KS2 WRITING SKILLS

By the end of Year 6, children will be able to:

- ✓ Write effectively for a range of purposes and audiences.
- ✓ Organise ideas clearly and with impact.
- ✓ Use a wide range of sentence structures and grammar accurately.
- ✓ Use punctuation for clarity, effect and precision.
- ✓ Spell most words correctly using a range of strategies.
- ✓ Write legibly, fluently and with increasing speed.
- ✓ Evaluate and improve their writing independently.
- ✓ Be confident, creative and resilient writers.



KEY WRITING VOCABULARY →



COMPOSITION
plan, organise, structure,
paragraph, audience,
purpose



GRAMMAR
clause, phrase, subordinate,
co-ordinate, fronted
adverbial, tense



PUNCTUATION
comma, apostrophe,
semicolon, colon, dash,
parenthesis



SPELLING
phoneme, grapheme,
spelling, sound,
prefix, suffix



HANDWRITING
join, stroke, legible,
fluent, consistent
size, spacing



EDITING
review, improve, refine,
proofread, edit,
amend

LEADERSHIP



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RESILIENCE



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KINDNESS



⇒ Be proud of your effort. Keep improving. Believe in yourself. ⇐