

KS2 WRITING KNOWLEDGE PROGRESSION

♥ The journey to becoming a confident, creative and independent writer ♥

Write with purpose. Express your ideas. Inspire others.

⇒ Be proud of your effort. Keep improving. Believe in yourself. ⇒



OUR VALUES



LEADERSHIP



ORGANISATION



RESILIENCE



INITIATIVE



COMMUNICATION



KINDNESS

WRITING IS A JOURNEY – CHILDREN BUILD THEIR KNOWLEDGE STEP BY STEP.

THEY PLAN, WRITE, REVIEW AND IMPROVE THEIR WORK, BECOMING CONFIDENT AND INDEPENDENT WRITERS.

OUR KNOWLEDGE

YEAR 3 Building Foundations

- Know that writing can inform, entertain, persuade and describe.
- Know features of stories (setting, characters, problem, resolution).
- Know features of non-fiction texts (e.g. labels, captions, headings, facts).
- Know that writers choose words for effect.



- Know what makes a simple, compound and complex sentence.
- Know how to use adjectives, adverbs and prepositions to add detail.
- Know how to use verbs in different tenses (past, present, future).
- Know how to use nouns, pronouns and conjunctions.



- Know how to use capital letters for names and the start of sentences.
- Know when to use full stops, question marks and exclamation marks.
- Know how to use commas in lists.
- Know how to use apostrophes for contraction (e.g. can't, don't).



- Know how sounds (phonemes) relate to letters (graphemes).
- Know and use the Year 3/4 spelling list.
- Know common exception words.
- Know how prefixes and suffixes change meaning (e.g. un-, re-, -ing, -ed, -er).



- Know how to form letters correctly.
- Know how to join most letters.
- Know how to keep letters the same size and on the line.
- Know how to present work neatly.



- Know how to read writing to check it makes sense.
- Know how to check spelling and punctuation.
- Know how to make simple improvements.
- Know how to say what went well.



YEAR 4 Developing Knowledge

- Know a wide range of text types and their purposes (e.g. narrative, non-fiction, poetry, explanation, persuasion).
- Know how text features help the reader (e.g. headings, bullet points, diagrams, captions).
- Know how authors use language and structure to engage and influence readers.
- Know how to adapt writing for different purposes and audiences.



- Know how to use a range of sentence structures for effect.
- Know how to use fronted adverbials.
- Know how to use and punctuate direct speech.
- Know how to use paragraphs to organise ideas.
- Know how to use relative clauses and subordination (when, if, that, because).



- Know how to use apostrophes for possession (e.g. the girl's bag).
- Know how to use commas after fronted adverbials.
- Know how to use inverted commas for speech and punctuation inside speech.
- Know how to use hyphens to avoid



- Know and use the Year 3/4 spelling list securely.
- Know common exception words.
- Know how to use prefixes (dis-, mis-, in-, im-) and suffixes (-ly, -ness, -tion, -ment).
- Know how to spell homophones correctly.



- Know how to join letters consistently.
- Know how letter size and spacing should be maintained.
- Know how to use a clear, legible handwriting style suited to purpose.
- Know how to present writing well.



- Know how to read writing to check for clarity.
- Know how to check and correct spelling and punctuation.
- Know how to improve vocabulary and sentences.
- Know how to make changes that improve meaning.



YEAR 5 Deepening Understanding

- Know how to adapt style and tone for a range of purposes and audiences.
- Know how structure, language and features shape meaning and impact.
- Know how to write for a range of forms (e.g. stories, reports, explanations, arguments, discussions, recounts).
- Know how to use sources and research effectively in non-fiction writing.



- Know how to vary sentences for cohesion and impact.
- Know how to use relative, modal and adverbial clauses.
- Know how to use passive voice and other grammatical choices.
- Know how to use formal and informal language appropriately.



- Know how to use brackets, dashes and colons to add extra information.
- Know how to use semi-colons to link independent clauses.
- Know how to use bullet points and numbering.
- Know how punctuation can affect meaning and emphasis.



- Know and use the Year 5/6 spelling list.
- Know how to use a range of prefixes and suffixes.
- Know how to spell homophones and near-homophones.
- Know how morphology helps spelling.



- Know how to write fluently, legibly and with increasing speed.
- Know how to maintain consistent presentation.
- Know how to choose the best letter style for the task.
- Know how to take pride in presentation.



- Know how to evaluate and improve writing independently.
- Know how to improve vocabulary and sentence choice.
- Know how to check for consistency and accuracy.
- Know how to make effective amendments.



YEAR 6 Mastering and Applying

- Know how to write effectively for a wide range of audiences and purposes.
- Know how to use sophisticated structures and language to create impact.
- Know how to blend text types and forms with control and originality.
- Know how to engage, inform and persuade confidently.



- Know how to use a wide range of complex sentence structures with control.
- Know how to manipulate grammar for precision and effect.
- Know how to ensure cohesion across paragraphs and texts.
- Know how to use academic and literary language confidently.



- Know how to use a full range of punctuation accurately, including for effect.
- Know how to use punctuation precisely to clarify meaning.
- Know how to punctuate for fluency and impact in longer texts.
- Know how to use punctuation for stylistic choices.
- Know and use the Year 5/6 spelling list confidently.
- Know how to spell complex words using morphology.
- Know how to apply spelling rules and patterns.
- Know how to check and correct spellings independently.



- Know how to write fluently and with sustained speed.
- Know how to maintain a consistent and personal handwriting style.
- Know how to present work to the highest standard.
- Know how handwriting supports communication and impact.



- Know how to evaluate writing with critical awareness.
- Know how to refine vocabulary, grammar and structure.
- Know how to proofread for accuracy and effect.
- Know how to edit and improve to the highest standard.



★ END OF KS2 WRITING KNOWLEDGE

By the end of Year 6, children will be able to:

- Write confidently for a wide range of purposes and audiences.
- Choose and use text types, structures and features for impact.
- Use sentence structures and grammar accurately and for effect.
- Use punctuation precisely for clarity, effect and fluency.
- Spell most words correctly using a range of strategies.
- Write legibly and fluently with a consistent style.
- Evaluate and improve their writing independently.
- Be confident, creative and resilient writers.



KEY WRITING VOCABULARY



COMPOSITION
plan, organise, structure,
paragraph, audience,
purpose



GRAMMAR
clause, phrase, subordinate,
co-ordinate, fronted
adverbial, tense



PUNCTUATION
comma, apostrophe,
semicolon, colon, dash,
parenthesis



SPELLING
phoneme, grapheme,
spelling, sound,
prefix, suffix



HANDWRITING
join, stroke, legible,
fluent, consistent
size, spacing



EDITING
review, improve, refine,
proofread, edit,
amend

