

KS1 WRITING SKILLS PROGRESSION

♥ The journey to becoming a confident, creative and independent writer ♥

Write with purpose. Express your ideas. Inspire others.

Be proud of your effort. Keep improving. Believe in yourself.



OUR VALUES



LEADERSHIP



ORGANISATION



RESILIENCE



INITIATIVE



COMMUNICATION



KINDNESS

WRITING IS A JOURNEY – CHILDREN BUILD THEIR SKILLS STEP BY STEP.

THEY **PLAN, WRITE, REVIEW** AND **IMPROVE** THEIR WORK, BECOMING CONFIDENT AND INDEPENDENT WRITERS.

OUR SKILLS



COMPOSITION

Planning, writing and organising ideas



SENTENCE STRUCTURE & GRAMMAR

Building strong, grammatically correct sentences



PUNCTUATION

Using punctuation accurately to make meaning clear



SPELLING

Spelling words accurately and using phonics knowledge



HANDWRITING

Forming letters clearly and fluently



EDITING & IMPROVEMENT

Reviewing and improving work to make it the best it can be

BUILDING TOWARDS KS1

Developing the foundations

- Say out loud what they are going to write about.
- Compose a sentence orally before writing.
- Sequence sentences to form short narratives.
- Re-read what they have written to check it makes sense.
- Discuss what they have written with the teacher or other children.



- Say out loud simple sentences before writing.
- Write simple sentences.
- Use capital letters for names and 'I'.
- Use finger spaces between words.
- Use 'and' to link words and clauses.
- Begin to use the joining word 'because'.

I can write a sentence!

- Use capital letters for names and 'I'.
- Begin to use full stops.
- Begin to use question marks.
- Begin to use exclamation marks.

! ? :

- Use phonics to spell words.
- Spell some common exception words.
- Spell words that are phonetically plausible.
- Spell days of the week.

c a t

- Form lower case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Sit correctly at a table and hold a pencil comfortably and correctly.

abc

- Read their writing to check it makes sense.
- Talk about what they like and what they would like to improve.
- Make simple changes with support.

I can check my writing!

SECURING THE EXPECTED STANDARD

Confident and consistent

- Write for different purposes and audiences.
- Plan or say out loud what they are going to write about.
- Compose sentences orally before writing.
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other children.



- Write simple, coherent sentences.
- Use capital letters, full stops, question marks and exclamation marks.
- Use 'and' to join words and clauses.
- Use 'because' to give a reason.
- Use the present and past tense mostly correctly and consistently.

I went to the park because I love to play.

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use commas in a list.
- Use apostrophes for contraction (e.g. I'm, she's).
- Use apostrophes for possession (e.g. the girl's bag).

"The girl's bag is red."

- Spell most common exception words.
- Spell most words using phonics.
- Spell days of the week.
- Place the possessive apostrophe accurately.

the to go

- Form lower and upper case letters correctly.
- Form digits 0-9.
- Understand which letters belong to which handwriting 'families' (e.g. tall, long, curl).
- Write letters and digits of the correct size, orientation and relationship to one another.

abcd 123

- Read their writing to check that it makes sense.
- Discuss and record ideas.
- Make simple changes to improve their writing.
- Proof-read to check for errors in spelling, grammar and punctuation.



GREATER DEPTH

Going further

- Write for a range of purposes and audiences with awareness of the effect on the reader.
- Plan ideas and structure using a simple plan or model.
- Compose and rehearse sentences orally, including discussion of vocabulary.
- Organise and sequence ideas into a coherent piece of writing.
- Evaluate their writing with others and suggest improvements.



- Write a wider range of sentence types.
- Use joined handwriting.
- Use 'and', 'because', 'but', 'if', 'when', 'so'.
- Use present and past tense correctly and consistently.
- Use subordination (when, if, that, because) and co-ordination (or, and, but).

when if because

- Use punctuation mostly correctly.
- Use commas to separate items in a list.
- Use apostrophes for contraction and possession.
- Use inverted commas for direct speech.

I am so excited!

- Spell all common exception words.
- Spell most words correctly.
- Place the possessive apostrophe accurately.
- Use phonics and morphology to spell unfamiliar words.

ab

- Use a joined style of handwriting.
- Write legibly, fluently and with increasing speed.
- Maintain consistent size and shape of letters.
- Present work neatly.

beautiful

- Evaluate their writing with others.
- Suggest improvements to vocabulary, sentences and punctuation.
- Make changes to improve consistency, accuracy and impact.



END OF KS1 CONFIDENT & INDEPENDENT WRITER

By the end of Key Stage 1, children will be able to:

- Plan, write and review their writing for different purposes and audiences.
- Write clearly structured sentences using a range of language.
- Use punctuation mostly correctly to make their meaning clear.
- Spell most words correctly and use spellings they know in their writing.
- Write legibly, fluently and with increasing speed.
- Evaluate and improve their writing to make it the best it can be.



KEY WRITING VOCABULARY →



COMPOSITION
plan, say, sequence,
write, re-read,
evaluate



SENTENCE STRUCTURE
sentence, clause,
join, because,
tense, co-ordination



PUNCTUATION
capital letter, full stop,
question mark,
exclamation mark



SPELLING
phonics, spell,
common exception,
apostrophe



HANDWRITING
letter formation,
size, orientation,
joined, fluency



EDITING
check, improve,
proof-read,
edit, change

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