

KS1 WRITING KNOWLEDGE PROGRESSION

♥ The journey to becoming a confident, creative and independent writer ♥

Write with purpose. Express your ideas. Inspire others.

⇒ Be proud of your effort. Keep improving. Believe in yourself. ⇒



OUR VALUES



LEADERSHIP



ORGANISATION



RESILIENCE



INITIATIVE



COMMUNICATION



KINDNESS

WRITING IS A JOURNEY – CHILDREN BUILD THEIR KNOWLEDGE STEP BY STEP.

THEY PLAN, WRITE, REVIEW AND IMPROVE THEIR WORK, BECOMING CONFIDENT AND INDEPENDENT WRITERS.

OUR KNOWLEDGE



WRITING PURPOSES & TEXTS

Understanding different purposes and forms of writing.



SENTENCE & GRAMMAR KNOWLEDGE

Understanding how sentences work.



PUNCTUATION KNOWLEDGE

Understanding how and when to use punctuation.



SPELLING KNOWLEDGE

Understanding how words are spelled.



HANDWRITING & PRESENTATION

Understanding how letters are formed and writing is presented.



EDITING & PROOFREADING KNOWLEDGE

Understanding how to check and improve writing.

BUILDING TOWARDS KS1

Building the foundations

- Know that writing can have different purposes.
- Know some simple text types (e.g. story, letter, list, caption).
- Know that stories have a beginning, middle and end.
- Know that labels and captions give information.



- Know what a sentence is.
- Know that sentences start with a capital letter.
- Know that sentences end with a full stop.
- Know that words can be joined using 'and'.
- Use present and past tense correctly.
- Use nouns, verbs, adjectives and adverbs.



- Know that sentences end with a full stop.
- Know that questions end with a question mark.
- Know that exclamations end with an exclamation mark.
- Know how to use capital letters for names and the personal pronoun 'I'.



- Know that sounds (phonemes) can be written down (graphemes).
- Know and use Phase 2, 3 and 4 phonics.
- Know some common exception words.
- Know that words can sound the same but be spelt differently.



- Know how to form lower case and capital letters correctly.
- Know how to sit correctly and hold a pencil comfortably.
- Know how to write on the line.
- Know how to leave spaces between words.



- Know that we can read our writing again to check it makes sense.
- Know how to check that sentences start with a capital letter and end with a full stop.
- Know how to make simple changes.



SECURING THE EXPECTED STANDARD

Confident knowledge

- Know that writing can inform, entertain, explain or persuade.
- Know features of a range of text types (e.g. story, letter, postcard, instructions, poem, recount, report).
- Know that stories have a clear beginning, problem and resolution.
- Know that non-fiction texts give facts about a topic.



- Know that sentences can be simple or compound (using 'and', 'but', 'or').
- Know how to use capital letters, full stops, question marks and exclamation marks.
- Know how to use nouns, verbs and adjectives.
- Know that we can use 'because' to give a reason.



- Know how to use capital letters for names, places, the days of the week and 'I'.
- Know how to use full stops, question marks and exclamation marks correctly.
- Know how to use commas in lists.
- Know how to use apostrophes for contraction (e.g. I'm, don't, can't).



- Know and use Phase 5 phonics.
- Know and spell common exception words.
- Know the spelling rules for the week.
- Know how to spell words with common suffixes (e.g. -ing, -ed, -er, -est).
- Know how to spell words with prefixes (e.g. un-, re-).



- Know how to form letters of the correct size and orientate them correctly.
- Know how to join most lower case letters.
- Know how to write clearly and legibly.
- Know how to present work neatly.



- Know how to read writing aloud to check it makes sense.
- Know how to check for spelling and punctuation errors.
- Know how to improve by adding more detail.



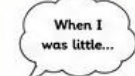
GREATER DEPTH

Extending and applying

- Know how to adapt writing for different purposes and audiences.
- Know the key features of a wide range of text types.
- Know how authors and writers organise their ideas to achieve an effect.
- Know how to use a range of text structures effectively.



- Know how to vary sentence types.
- Know how to use the joining words 'and', 'but', 'so', 'because' and 'when'.
- Know how to use present and past tense correctly and consistently.
- Know how to use some subordination (e.g. when, if, that, because).



- Know how to use punctuation accurately and consistently.
- Know how to use commas in a list and to separate clauses.
- Know how to use apostrophes for contraction and possession (e.g. the girl's bag).
- Know when to use inverted commas.



- Spell most words from the Year 1/2 list.
- Know how to use a range of prefixes and suffixes.
- Use the rules for homophones and near-homophones.
- Use knowledge of morphology.
- Apply spelling strategies independently.



- Write with fluency, speed and legibility.
- Maintain a consistent size and spacing of letters.
- Know how to maintain the size and shape of letters.
- Know how to present work to a high standard.



- Know how to evaluate writing with others.
- Know how to suggest improvements to sentences and punctuation.
- Know how to edit and improve writing to make it the best it can be.



★ END OF KS1 WRITING KNOWLEDGE

By the end of Key Stage 1, children will know:

- ✓ The purposes of writing and features of different text types.
- ✓ How to write sentences that are clear and make sense.
- ✓ How to use punctuation accurately and confidently.
- ✓ How to spell most words correctly and use phonics to help with new words.
- ✓ How to form letters correctly, join them and present writing neatly.
- ✓ How to check, edit and improve their writing.
- ✓ How writing can influence, entertain, inform and persuade others.



KEY WRITING VOCABULARY →



COMPOSITION
plan, say, sequence,
write, re-read,
evaluate



SENTENCE STRUCTURE
sentence, clause,
join, because,
tense, co-ordination



PUNCTUATION
capital letter, full stop,
question mark,
exclamation mark



SPELLING
phonics, spell,
common exception,
apostrophe



HANDWRITING
letter formation,
size, orientation,
joined, fluency



EDITING
check, improve,
proof-read,
edit, change

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