

KS2 READING SKILLS PROGRESSION

THE JOURNEY TO BECOMING A CONFIDENT, CURIOUS READER

Read with confidence. Understand with depth. Enjoy a lifetime of reading.

OUR READING SKILLS JOURNEY

1

YEAR 3
DEVELOPING READER

2

YEAR 4
CONFIDENT READER

3

YEAR 5
FLUENT READER

4

YEAR 6
EXPERT READER



WORD READING & PHONICS

Decode accurately and read fluently

- Apply phonic knowledge to read accurately and fluently
- Decode words with prefixes and suffixes
- Read aloud with growing fluency



COMMON EXCEPTION WORDS

Recognise and read high frequency words

- Read Y3/Y4 exception words
- Notice unusual spellings and correspondences
- Use in reading and writing



FLUENCY & EXPRESSION

Read with accuracy, pace and expression

- Read with accuracy and appropriate pace (over 90 words per minute)
- Vary pace, tone and volume
- Re-read to build fluency



VOCABULARY & LANGUAGE

Grow vocabulary and use language

- Learn new words through reading and talk
- Use new vocabulary in different contexts
- Discuss word meanings



RETRIEVAL & UNDERSTANDING

Find and understand information

- Retrieve key information from a text
- Identify main ideas
- Summarise in simple terms



INFERENCE & PREDICTION

Think beyond the text

- Make inferences about characters and events
- Predict what might happen from clues
- Explain thoughts and feelings



LANGUAGE & STRUCTURE

Explore how texts are written

- Identify features of texts (headings, subheadings, paragraphs, captions)
- Recognise patterns in language



POETRY & PERFORMANCE

Enjoy and perform poems and plays

- Read and enjoy a range of poems
- Perform poems aloud using expression



NON-FICTION & INFORMATION

Use and evaluate information texts

- Identify structures (contents, index, headings, captions)
- Retrieve and record information



READING FOR PLEASURE

Read widely and independently

- Read a wide range of books
- Recommend books to others
- Share opinions about favourite reads



- Read a wider range of complex words with confidence
- Apply knowledge of root words, prefixes and suffixes
- Read fluently, using intonation and expression



- Read all Y3/Y4 exception words
- Discuss unusual correspondences between spelling and sound
- Apply in reading and writing



- Read with confidence and fluency (over 100 words per minute)
- Use expression and intonation to enhance meaning
- Sustain reading over longer texts



- Explore the meaning of words in context
- Use dictionaries and thesauruses
- Discuss shades of meaning
- Use technical vocabulary



- Retrieve and record information
- Identify main ideas and key details
- Sequence events and summarise



- Make inferences using evidence from the text
- Predict and justify ideas
- Discuss characters' motives and feelings



- Identify how language, structure and presentation contribute to meaning
- Discuss author's purpose



- Identify poetic features (rhythm, rhyme, imagery)
- Perform poems with confidence
- Explore figurative language



- Use organisational features to find information
- Compare and evaluate information



- Read widely and often
- Discuss preferences and recommend books
- Join in reading communities



- Read fluently and accurately
- Apply knowledge of morphology and etymology to read new words
- Read aloud with expression and intonation



- Read most Y5/Y6 exception words
- Notice unusual correspondences between spelling and sound
- Apply in reading and writing



- Read with confidence and fluency (over 110 words per minute)
- Adapt pace and expression for effect
- Read widely with stamina



- Use a wide range of vocabulary precisely
- Explore figurative language
- Discuss the impact of word choice on the reader



- Retrieve and record information efficiently
- Summarise main ideas using key evidence



- Make inferences with evidence
- Predict and justify using textual clues
- Explain how feelings and actions impact events



- Analyse language and structural choices
- Compare how authors present ideas



- Analyse poetic techniques and themes
- Recite and perform poems with expression



- Use a range of non-fiction texts for research
- Evaluate reliability and bias



- Read for pleasure and information
- Explore different genres and authors



- Read fluently and accurately
- Use knowledge of root words, prefixes, suffixes and word endings
- Independently decode unfamiliar words using context



- Read all Y5/Y6 exception words with confidence
- Understand and use them automatically in reading and writing



- Read fluently with expression and understanding
- Read a range of complex texts with confidence and stamina



- Use a wide range of vocabulary confidently and precisely
- Explain how language shapes meaning
- Discuss nuances and connotations



- Retrieve and compare information across texts
- Summarise main ideas confidently and concisely



- Make subtle inferences with evidence
- Predict and justify ideas using a range of evidence
- Explain how authors create suspense and mystery



- Analyse and evaluate language, structure and presentation
- Compare perspectives and viewpoints



- Interpret and evaluate poetry in depth
- Perform with awareness of audience and effect



- Synthesize information across multiple sources
- Evaluate and present information clearly



- Read widely and independently
- Make informed choices
- Read with enjoyment and purpose



By the end of Year 6, pupils will:

- read fluently and accurately
- understand a wide range of texts
- retrieve, summarise and compare information



- make inferences, predictions and justify with evidence



- engage in discussion, ask and answer questions



- evaluate language, structure and author's intent



- read widely across genres and text types



- read for pleasure and information independently



- use reading skills across the curriculum



END OF KS2:
CONFIDENT, CRITICAL READER