

KS2 READING KNOWLEDGE PROGRESSION

BUILDING CONFIDENT, CURIOUS READERS FROM YEAR 3 TO YEAR 6

Read with confidence. Understand with depth. Enjoy a lifetime of reading.

OUR GOLDEN THREADS

Developing a love of reading, building vocabulary, understanding texts and exploring the world through books.

	YEAR 3 Developing Reader	YEAR 4 Confident Reader	YEAR 5 Fluent Reader	YEAR 6 Expert Reader
 WORD READING & PHONICS Decoding accurately and reading fluently	- Read accurately and fluently - Use knowledge of root words, prefixes and suffixes to read new words - Decode unfamiliar words using context 	- Read fluently with increasing speed and expression - Apply knowledge of prefixes, suffixes and word endings - Read a wide range of unfamiliar words confidently 	- Read fluently with confidence and stamina - Use knowledge of morphology to read and understand complex words - Decode unfamiliar words independently 	- Read most words fluently - Decode unfamiliar words with increasing speed and skill - Apply knowledge of root words, prefixes and suffixes to read aloud fluently 
 COMMON EXCEPTION WORDS Recognising and reading high frequency words	- Read Y3/Y4 exception words - Notice unusual spellings and correspondences - Use in reading and writing 	- Read all Y3/Y4 exception words with automaticity - Discuss unusual correspondences between spelling and sound - Apply in reading and writing 	- Read most Y5/Y6 exception words - Notice unusual correspondences between spelling and sound - Use in reading fluently and accurately 	- Read all Y5/Y6 exception words with confidence - Understand and use them automatically in reading and writing 
 FLUENCY & EXPRESSION Reading with accuracy, pace and expression	- Show interest in books - Hold books the right way up and turn pages - Recognise familiar words and signs 	- Read aloud books matched to phonic knowledge - Sound out unfamiliar words accurately and without hesitation - Re-read texts to build fluency and confidence 	- Read words accurately and fluently (over 90 words per minute) - Read with appropriate pace, expression and intonation 	- Read fluently with expression and understanding - Read a range of texts with confidence and stamina 
 VOCABULARY & LANGUAGE Building and understanding language	- Learn new words through stories and talk - Use new vocabulary in different contexts - Begin to understand word meanings 	- Discuss word meanings - Find and use new vocabulary in reading - Use words to describe feelings, events and ideas 	- Learn and use a wider range of vocabulary - Understand the meaning of new words in context - Explore meaning of words with similar and opposite meanings 	- Use a rich range of vocabulary in reading and discussion - Explain the meaning of words in context - Discuss shades of meaning 
 RETRIEVAL & UNDERSTANDING Finding and understanding information	- Talk about stories and answer simple questions - Talk about key events and characters 	- Answer questions about what has been read - Find and retrieve information - Sequence events in stories 	- Retrieve key details from a text - Identify main ideas - Sequence events and make simple summaries 	- Retrieve and record information - Summarise main ideas - Identify how structure supports meaning 
 INFERENCE & PREDICTION Thinking beyond the text	- Make simple predictions about what might happen - Talk about how characters might feel 	- Make predictions based on what has been read - Infer how characters are feeling - Justify ideas with evidence from the text 	- Make inferences about characters and events - Predict what might happen using evidence - Explain and justify ideas 	- Draw inferences with confidence - Predict and justify ideas using evidence from the text 
 LITERATURE & STRUCTURE Understanding stories and texts	- Enjoy stories, poems and rhymes - Recognise key story features 	- Identify characters, settings and plots - Recognise story structure: beginning, middle, end - Discuss favourite parts and why 	- Identify themes and message - Compare stories - Recognise different text types 	- Compare texts and authors - Discuss themes and messages - Understand how texts are organised 
 POETRY & READING FOR PLEASURE Enjoying and appreciating reading	- Enjoy rhymes, songs and poems - Join in with repeated phrases 	- Read and perform poems - Explore language and patterns - Share favourite books 	- Read poems with expression - Recognise different poetic language - Recommend books to others 	- Appreciate a wide range of texts and poems - Read for enjoyment regularly 
 NON-FICTION & INFORMATION Understanding the world through texts	- Look at and talk about non-fiction texts - Notice diagrams, labels and captions 	- Read accurately and fluently with good expression - Use evidence from the text to explain ideas 	- Use evidence from the text to explain ideas - Enjoy reading a range of texts for pleasure and information 	- Recommend books and share their views - Use reading skills across the curriculum 