

KS1 READING SKILLS PROGRESSION

THE JOURNEY TO BECOMING A CONFIDENT, CURIOUS READER

Read with confidence. Understand with depth. Enjoy a lifetime of reading.



LEADERSHIP



ORGANISATION



RESILIENCE



COMMUNICATION



KINDNESS

OUR READING SKILLS JOURNEY

1

END OF EYFS
EMERGING READER



2

YEAR 1
DEVELOPING READER



3

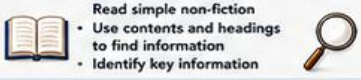
BEGINNING OF YEAR 2
GROWING READER



4

END OF YEAR 2
CONFIDENT READER



WORD READING & PHONICS Decoding accurately and reading words	- Hear and say initial sounds - Segment and blend simple words - Link sounds to letters - Read some CVC words 	- Apply phonics to decode regular words - Read words with -s, -es, -ing, -ed, -est - Read contractions (I'm, I'll, we'll) - Read and blend in unfamiliar words using taught GPCs 	- Read accurately by blending sounds in words with taught graphemes - Read most words of two or more syllables - Read words with common suffixes - Read words quickly and accurately 	- Read most words fluently - Decode unfamiliar words with increasing speed and skill - Apply knowledge of root words, prefixes and suffixes to read aloud fluently 
COMMON EXCEPTION WORDS Recognising and reading high frequency words	Read some common exception words 	- Read all Year 1 common exception words - Notice unusual spellings and correspondences 	- Read most Year 1 and Year 2 common exception words - Notice unusual correspondences between spelling and sound 	- Read all Year 1 and Year 2 common exception words - Understand and use them automatically in reading and writing 
FLUENCY & EXPRESSION Reading with accuracy, pace and expression	- Show interest in books - Hold books the right way up and turn pages - Recognise familiar words and signs 	- Read aloud books matched to phonic knowledge - Sound out unfamiliar words accurately and without hesitation - Re-read texts to build fluency and confidence 	- Read words accurately and fluently (over 90 words per minute) - Read with appropriate pace, expression and intonation 	- Read fluently with expression and understanding - Read a range of texts with confidence and stamina 
VOCABULARY & LANGUAGE Building and understanding language	- Learn new words through stories and talk - Use new vocabulary in different contexts - Begin to understand word meanings 	- Discuss word meanings - Find and use new vocabulary in reading - Use words to describe feelings, events and ideas 	- Learn and use a wider range of vocabulary - Understand the meaning of new words in context - Explore meaning of words with similar and opposite meanings 	- Use a rich range of vocabulary in reading and discussion - Explain the meaning of words in context - Discuss shades of meaning 
RETRIEVAL & UNDERSTANDING Finding and understanding information	- Talk about stories and answer simple questions - Talk about key events and characters 	- Answer questions about what has been read - Find and retrieve information - Sequence events in stories 	- Retrieve key details from a text - Identify main ideas - Sequence events and make simple summaries 	- Retrieve and record information - Summarise main ideas - Identify how structure supports meaning 
INFERENCE & PREDICTION Thinking beyond the text	- Make simple predictions about what might happen - Talk about how characters might feel 	- Make predictions based on what has been read - Infer how characters are feeling - Justify ideas with evidence from the text 	- Make inferences about characters and events - Predict what might happen using evidence - Explain and justify ideas 	- Draw inferences with confidence - Predict and justify ideas using evidence from the text 
LITERATURE & STRUCTURE Understanding stories, poems and texts	- Enjoy stories, poems and rhymes - Recognise key story features 	- Identify characters, settings and plots - Recognise story structure: beginning, middle, end - Discuss favourite parts 	- Identify themes and message - Compare stories - Recognise different text types 	- Compare texts and authors - Discuss themes and messages - Understand how texts 
POETRY & READING FOR PLEASURE Enjoying and appreciating reading	- Enjoy rhymes, songs and poems - Join in with repeated phrases 	- Read and perform poems - Explore language and patterns - Share favourite books 	- Read poems with expression - Recognise different poetic language - Recommend books to others 	- Appreciate a wide range of texts and poems - Read for enjoyment regularly 
NON-FICTION & INFORMATION Understanding information texts	- Look at and talk about non-fiction texts - Notice diagrams, labels and captions 	- Read simple non-fiction - Use contents and headings to find information - Identify key information 	- Use features of non-fiction texts (headings, captions, labels, charts) - Compare information across texts 	- Use information texts to locate and retrieve information - Understand how information is organised 

★ **END OF KS1 - SECURE READER**

By the end of Year 2, pupils will read most words quickly and accurately, understand and discuss a wide range of texts and read with confidence for pleasure and information.



Reads accurately and fluently with good expression



Understands and explains what is read



Makes inferences and predictions with evidence



Discusses ideas and asks/answers questions



Reads widely across genres and text types



Reads for pleasure and information independently



Uses reading skills across the curriculum