

Music development plan summary: Green Park Community Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Rachel Guy and Thomas McCaig
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Kent and Medway Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music lessons are delivered by class teachers weekly, largely following the Charanga Music School Scheme. These lessons deliver an integrated, practical, exploratory and child-led approach to musical learning. Each Unit of Work comprises of:

- Listening and Appraising
- Musical Activities
 - Warm-up Games
 - Optional Flexible Games
 - Singing
 - Playing instruments
 - Improvisation
 - Composition

- Performing

The units enable children to understand musical concepts through a repetition-based approach to learning - learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. All musical learning in this scheme is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all teaching.

The Charanga scheme is followed for five of the six terms. Replacing the Reflect, Rewind and Replay units are teaching blocks dedicated to learning a given instrument or songs for a performance:

Year 1 learn Nativity songs for a show to parents.

Years 2 and 3 learn Ocarinas using Ocarina 123.

Years 4 and 5 learn Recorders using Charanga units.

Year 6 learn Musical songs for a show to parents.

These instruments, as well as the glockenspiel, are further developed within the other Charanga units.

Please see our Music Policy and Progression Documents for further information.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Green Park has a well-established, popular choir for children in both KS1 and KS2, which rehearses throughout the year for various performances both on and off site. In 2025-26, the choir learnt BSL signs for all songs and performed these at a Christmas Concert, Showcase and Summer Concert in school. They also performed at a Singing Festival, a service in Dover Castle, as well as to residents of a local care home.

Children in KS2 can also learn the recorder and flute in lunch time and after school clubs, performing at showcases to parents.

All of the above can be accessed free of charge to all students at Green Park.

In addition to these free opportunities, the children are also able to join an iRock band, playing guitar, drums, keyboard or vocals. The bands have weekly 30 minute sessions with a qualified musician where they learn to play instruments as part of a band, encouraging collaboration and working as a team, all whilst levelling up their musical ability and developing a love of music. Children in Year 2, Year 4 and Year 6 are

automatically enrolled to achieve an RSL award in Group Performance. At the end of every term, all iRock bands perform in a concert to the school and their parents.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in musical events throughout the year. As a collective, the children engage in weekly singing assemblies as well as performing as a whole school and as individual classes to parents at the school's Winter and Summer Concerts.

In addition to this, Foundation Stage, Year 1 and Year 6 perform a show to parents in the year, involving singing. Years 2, 3, 4 and 5 perform to parents in class assemblies, showcasing their learning on either the glockenspiel, ocarina or recorder.

Each class' Creative Champions, as part of the school's Creative Council, have input into the development of music in the school as part of a pupil Creativity Action Plan. In this role, they have also previously worked with a visiting musician, before returning to class to share their learning and guide their peers in the task set. Last year, the children all attended an iRock assembly with guest musician, which included high levels of pupil interaction.

All children attend a show at a local theatre in December (charged at a subsidised rate).

In the future

This is about what the school is planning for subsequent years.

All students at Green Park learn to play the glockenspiel, ocarina and recorder through whole class teaching. Children also have the opportunity to take part in iRock band lessons, playing the keyboard, drums, guitar or vocals. We would like to offer more children this opportunity, by extending the Music Teachers hours in school, thus increasing the number of bands she can teach. We are currently in contact with iRock to arrange this and hope to be able to offer this in the Spring term.

We would like to broaden our Winter and Summer concerts, to include instrumental performances, as well as singing. We also wish to celebrate individuals' musical talents at other times, including in school plays and in assembly.

We are also in contact with our local secondary school, to re-establish our relationship with their music department. We hope to once again visit their facilities and for their GCSE and/or A Level Music students to support our whole school music day.

