



Spanish

'The conquest of learning is achieved through the knowledge of languages' – Roger Bacon
 'A different language is a different vision of life' - Federico Fellini

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YAER 3	I'm learning Spanish • Introduction to Spain & Spanish speaking countries • Asking & saying how you feel • Asking & saying your name • Numbers 1 to 10 • Colours	Animals • Name ten animals in Spanish (noun and article)	Musical Instruments • Name ten instruments • Introduction to 'I play'	Fruits • Name ten fruits • Singular form and plural form • Introduction of a positive opinion • Introduction of a negative opinion	Little Red Riding Hood • Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in Spanish. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least three parts of the body in Spanish as seen in the story.	I can.. • Introduction of 'puedo'

Presenting Myself

- Count to 20 in Spanish.
- Say their name and age in Spanish.
- Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.
- Tell you where they live in Spanish.
- Tell you if they are Spanish or English, introducing concept of gender and agreement.

Family

- Continue applying the knowledge, skills and understanding of the language covered in unit one.
- Say the nouns in Spanish for members of their family.
- Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.
- Continue to count, reaching 100, to enable students to say the age of various family members.

My Home

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.
- Tell somebody in Spanish what rooms they have or do not have in their home.
- Ask somebody else in Spanish what rooms they have or do not have in their home.

At the Café

- Order from a selection of foods from a Spanish menu.
- Order from a selection of drinks from a Spanish menu.
- Order a Spanish breakfast.
- Order typical Spanish snacks.
- Ask for the bill.
- Remember how to say hello, goodbye, please and thank you.

The Classroom

- Recognise and repeat from memory simple classroom objects and use the correct gender.
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.

Goldilocks and the Three Bears

- Not only sit and listen attentively to the story as in year one but to recognise, understand and remember more of the new language.
- Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.
- Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.
- Attempt to spell in Spanish.