



HISTORY CURRICULUM COVERAGE (KS1)

From Tiny Footsteps to Giant Leaps

LEADERSHIP • ORGANISATION • RESILIENCE
INITIATIVE • COMMUNICATION • KINDNESS



OUR GOLDEN THREADS



LEGACY & INVENTION

Understanding how people, ideas and inventions shaped Britain and the wider world.



HIERARCHY & POWER

Exploring rulers, monarchs, governments and leadership.



SETTLEMENTS

Understanding how people lived and communities developed over time.



INVASIONS

Learning how invasions changed Britain and influenced life today.

KS1 NATIONAL CURRICULUM COVERAGE

NATIONAL CURRICULUM STATEMENT	DINOSAURS	GREAT FIRE	TRANSPORT	CASTLES	QUEENS	SEASIDE
Changes within living memory			✓			✓
Events beyond living memory that are significant nationally or globally	✓	✓		✓	✓	
The lives of significant individuals	✓	✓	✓	✓	✓	✓
Significant historical events, people and places in their own locality				✓	✓	✓
Chronology	✓	✓	✓	✓	✓	✓
Historical vocabulary	✓	✓	✓	✓	✓	✓
Similarities and differences	✓	✓	✓	✓	✓	✓
Historical evidence	✓	✓	✓	✓	✓	✓

GOLDEN THREAD COVERAGE

	DINOSAURS	GREAT FIRE	TRANSPORT	CASTLES	QUEENS	SEASIDE
LEGACY & INVENTION	✓	✓	✓		✓	✓
HIERARCHY & POWER				✓	✓	
SETTLEMENTS		✓		✓		✓
INVASIONS				✓		

HISTORICAL CONCEPTS COVERAGE

	DINOSAURS	GREAT FIRE	TRANSPORT	CASTLES	QUEENS	SEASIDE
Chronology	✓	✓	✓	✓	✓	✓
Change over time	✓	✓	✓	✓	✓	✓
Cause & Consequence		✓	✓	✓	✓	✓
Similarity & Difference	✓	✓	✓	✓	✓	✓
Historical Significance	✓	✓	✓	✓	✓	✓
Historical Evidence	✓	✓	✓	✓	✓	✓

SIGNIFICANT INDIVIDUALS COVERAGE

INDIVIDUAL	TOPIC
Mary Anning	Dinosaurs
Samuel Pepys	Great Fire of London
Henry Ford	Journeys Near and Far (Transport)
William the Conqueror	Dover: Castles and Coastlines
Henry II	Dover: Castles and Coastlines
Elizabeth I	Dover: Castles and Coastlines
Queen Victoria	Queens and the United Kingdom
Queen Elizabeth II	Queens and the United Kingdom
Matthew Webb	Seaside

KEY VOCABULARY PROGRESSION

VOCABULARY	Y1	Y2
Past	✓	
Present	✓	
Timeline	✓	
Evidence	✓	
Significant	✓	
Monarch		✓
Reign		✓
Local history		✓
Chronology		✓

OUR HISTORY CURRICULUM

In KS1, children begin their journey as historians by exploring the past through engaging topics that spark curiosity and build understanding.

We develop historical knowledge, vocabulary and skills through timelines, evidence and enquiry, helping children to make connections and understand how the past shapes the present.