



PHYSICAL

Understanding the natural world, landscapes and the processes that shape them.



ENVIRONMENTAL

Caring for our world and understanding our impact and responsibilities.



HUMAN

Exploring how people live, work, trade and build communities.



THE WORLD

Developing locational knowledge and understanding connections across the world.

GEOGRAPHY NATIONAL CURRICULUM OBJECTIVES KS2

Pupils should be taught to...

locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

describe and geogratand key aspects of physical geography, including ee scotdy of huonan and physical geography of a r region of the United Kingdom, a regions in a Earegioan country, and a region within Norurth of Spain Amercphy

and land use, eqeoresand pecttchty including onrof natural resources and waterenpr, fed ad water use maps, atlaesa, globes and digital/comput mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including skintit maps, plans and graphs, and digital technologies

DOVER
Why has Dover always been important?



VOLCANOES AND EARTHQUAKES



CHANGING LANDSCAPES



VIKINGS
Migration and Settlement



TUDORS
Trade and Towns



LIFE ALONG THE NILE



WW1
Conflict and Survival



ANCIENT GREECE



THE PLAGUE



WW2
Conflict and Survival



EXPLORERS
Ice, Exploration and Endurance



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Our Geography curriculum inspires curiosity, builds knowledge and develops a deep understanding of our world. We explore local, national and global places to help every child make sense of the world and their place in it.

