

History

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	David Attenborough UTW	Guy Fawkes UTW	Florence Nightingale UTW	King Charles UTW	St George UTW	Gertrude Ederle UTW
1	<u>Animals, ages and adventure!</u>		<u>Fire, fantasy and Fairytales</u>		<u>Roar and Explore!</u>	
		<u>Olden times</u> How did people dress and live in the past? Christmas in the past.	<u>The Great Fire and the City of London</u> Why do we still remember the Great Fire of London?		<u>Dinosaurs</u> How do we know dinosaurs lived a long time ago?	
2	<u>Dover: Castles and Coastlines</u> <u>Castles</u> Why were castles built, and why is Dover Castle still important today?		<u>Queens and the United Kingdom</u> Famous Queens How did queens help change Britain?		<u>Why do people visit different places?</u> <u>Seaside</u> How have seaside holidays changed over time?	
3		<u>Why has Dover always been important?</u> How has Dover changed through time?	<u>How does the Earth shape human life?</u> How did life in Britain change from the Stone Age to the Iron Age?		<u>Changing Landscapes</u> Why were the Romans so powerful, and how did they change Britain?	
4	<u>Vikings: Migration and Settlement</u> Why did the Vikings come to Britain, and how did they change Kent and Dover?	<u>Vikings: Migration and Settlement</u>	<u>Tudors, Trade and Towns</u> How did the Tudors use power, and how did they shape Dover?	<u>Tudors, Trade and Towns</u>	<u>Life Along the Nile</u> Why was Ancient Egypt such a powerful civilisation, and why does it still matter today?	<u>Life Along the Nile</u>
5	<u>War, Trenches and Survival</u> How did World War I change Britain, and what was the impact on Dover?	<u>War, Trenches and Survival</u>	<u>Mountains, Myths and Ancient Greece</u> Why is Ancient Greece still important today?	<u>Mountains, Myths and Ancient Greece</u>	<u>Trade, Travel and the Plague</u> How did The Black Death change Britain, and what was its impact on Dover?	<u>Trade, Travel and the Plague</u>
6	<u>WW2: Conflict and Survival</u> Why did another world war happen, and how did World War II change Britain and Dover?	<u>WW2: Conflict and Survival</u>	<u>Ice, Exploration and Endurance</u> Why do we still remember the explorers of the polar regions?	<u>Ice, Exploration and Endurance</u>	<u>Benin: Trade and Empire</u> Why is the Kingdom of Benin still important today?	<u>Benin: Trade and Empire</u>

Geography

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	UTW Where do I belong?	UTW	UTW What can I see around me?	UTW	UTW How do places change?	UTW
1	<u>Animals, ages and adventure!</u>		<u>Fire, fantasy and Fairytales</u>		<u>Roar and Explore!</u>	
	<u>Journeys</u> Where are we in the world?		<u>London</u> Identify and name famous landmarks.	<u>Looking at Forests and Rainforests?</u> Why are some places hot and some places cold?	<u>Dinosaurs</u> How is Dover the same or different to the Jurassic Coast?	
2		<u>Dover: Castles and Coastlines</u> What makes our local area special?		<u>Queens and the United Kingdom</u> How are places in the UK different?		<u>Why do people visit different places?</u> How is our world full of different places?
3	<u>Why has Dover always been important?</u> How can maps help us understand the United Kingdom?			<u>How does the Earth shape human life?</u> How does the Earth change the places where people live? (Volcanoes and Earthquakes)		<u>Changing Landscapes</u> How has Samphire Hoe changed our local area?
4	<u>Vikings: Migration and Settlement</u> How is Scandinavia similar to and different from the UK?	<u>Vikings: Migration and Settlement</u>	<u>Tudors, Trade and Towns</u> Why did people choose to settle in York and Lancaster?	<u>Tudors, Trade and Towns</u>	<u>Life Along the Nile</u> How do rivers shape the land and the way people live?	<u>Life Along the Nile</u>
5	<u>War, Trenches and Survival</u> How did geography influence the First World War (Allotments)	<u>War, Trenches and Survival</u>	<u>Mountains, Myths and Ancient Greece</u> How did geography influence the First World War	<u>Mountains, Myths and Ancient Greece</u>	<u>Trade, Travel and the Plague</u> How did geography affect the spread of the Plague?	<u>Trade, Travel and the Plague</u> Local study
6	<u>WW2: Conflict and Survival</u> How did geography affect the Second World War? (Inc. case study)	<u>WW2: Conflict and Survival</u>	<u>Ice, Exploration and Endurance</u> How are polar regions changing? (Inc settlements Americas Vs Scotland)	<u>Ice, Exploration and Endurance</u>	<u>Benin: Trade and Empire</u> How has Africa's geography shaped people's lives? (Including Time zones, TAST, huma and physical)	<u>Benin: Trade and Empire</u>

Science

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	UTW	UTW	UTW	UTW	UTW	UTW
1	Animals including humans	Seasonal Changes	Everyday materials	Plants		Everyday materials
2	Materials	Changing State – working scientifically	Animals inc. humans		Plants	Habitats – living things
3	Plants	Animals including Humans	Magnetism		Light	Rocks
4	Animals including humans	Animals including humans	Electricity	Sound	States of Matter	States of Matter
5	Living things and their habitats	Forces	Properties and change of materials	Space		Animals, including humans.
6	Animals inc. Humans	Light	Evolution	Electricity	Living things and their habitats	Sci. Enquiry- What happens when you poo?

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Harvest EYFS	Diwali/Christmas	Ramadan	Easter	Holi	Shabbat
1	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Sacred places in the Christian community	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
2	Who is Jewish and What Do They Believe?	Who is Jewish and What Do They Believe?	What Makes Some Places Sacred?	How and Why Do We Celebrate Special and Sacred Times?	How Can We Learn From Sacred Books?	What Can We Learn From Sacred Books?
3	What Do Different People Believe About God?	What Does it Mean to Be a Christian in Britain Today?	Why is Jesus Inspiring to Some People?	Why Are Festivals Special to Religious Communities?	Why Do People Pray?	Why is the Bible So Important for Christians Today?
4	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today? (Diwali Focus)	What do different people believe about God? (Hinduism and Christianity)	How do people from religious and non-religious communities celebrate key festivals?	What can we learn from religions about deciding what is right and wrong? (Hinduism and Christianity)	Why do some people think that life is a journey and what significant experiences mark this?
5	Why do some people believe God exists? (Christianity, Judaism and Hinduism)	How do family life and festivals show what matters to Jewish people?	If God is everywhere, why go to a place of worship?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	Is it better to express your beliefs in arts and architecture or in charity and generosity? (Judaism, Christianity and Hinduism)	What difference does it make to believe in Ahimsa and grace? (Hinduism and Christianity)
6	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	What can be done to reduce racism? Can religion help?	Green Religion? What do religious and non-religious worldviews teach s about caring for Earth?

PE

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Body Management	Manipulation & Coordination	Dance/swimming	Gymnastics/swimming	Cooperate and solve problems/swimming	Speed agility travel/swimming
1	Dance/Swimming	Dance/Swimming	gymnastics	Run jump throw	Attack defend shoot	Send & return
2	Hit, Catch, Run	Gymnastics	Dance	Attack, Defend, Shoot	Athletics Run, Jump, Throw	Send and Return
3	Netball	Gymnastics	Dance	Dodgeball	Athletics	Tennis
4	Swimming/ Athletics	Swimming/ Rounders	Swimming/ Dance & Gymnastics	Swimming/ Dance & Gymnastics	Swimming/ Athletics	Swimming/ Rounders
5	Netball	Gymnastics	Dance	Athletics	Football	Tennis
6	Hockey	Dance	Gymnastics	Cricket	Athletics	Rounders

Art

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	EAD	EAD	EAD	EAD	EAD	EAD
1		Raws, claws and clay	Flames through the city			Wheels, wings and wonders
2		Kandinsky's colour world		Quentin Blake's world		Patterns in bloom
3	Colour theory		Cave drawings		Mosaics	
4	Scandinavian seascapes		Portraits			Egyptian death masks
5	WW1 landscapes			Line, light and shadow		Plague prints
6	Observational drawing		Landscape painting		Benin Bronzes	
Craft		Sculpture		Paint and colour		Drawing and composition

DT

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	EAD	EAD	EAD	EAD	EAD	EAD
1	Cooking Fruit Kebabs			Structure Houses	Mechanisms Make a vehicle using wheels and axels.	
2	Cooking Banquet		Textiles Sewing- purses		Structures Beach Huts	
3		Cooking Coastal cafe		Structures Roundhouses		Mechanisms Moving Vehicles - Chariots
4		Cooking Viking Preservatives		Mechanisms Tudor Mechanisms	Structures Sarcophagus	
5		Textiles Sewing- WW1 Patches	Cooking Greek Food		CAD Plague Pest Houses	
6		Electrical circuit Morse Code Machine		Structures Bridges		Cooking West African food

Food and nutrition	Structures	Movement and mechanisms
Textiles	Digital	Electrical

Music

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	EAD	EAD	EAD	EAD	EAD	EAD
1	Hey you!	nativity	In the groove	Round and round	Your imagination	Together
2	Hands, Feet, Heart – S.African Music	Ho Ho Ho - Rap	Ocarinas	I Wanna Play in a Band - Rock	Zoo Time - Reggae	Friendship Song
3	Let Your Spirit Fly – RnB	Ocarinas	Three Little Birds - Reggae	Glockenspiels	Dragon Song	Bringing Us Together - Disco
4	<i>Glockenspiel 2</i>	<i>Mamma mia</i>	<i>Recorders</i>	<i>Stop!</i>	<i>Lean On Me</i>	<i>Blackbird</i>
5	<i>Livin' On a Prayer</i>	<i>Recorders</i>	<i>Classroom Jazz</i>	<i>Make You Feel My Love</i>	<i>The Fresh Prince of Bel-Air</i>	<i>Dancing in the Street</i>
6	Happy	All about Jazz	Recorders	You've Got A Friend	Music and Me	Reflect, Rewind & replay- Production

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	PSED	PSED	PSED	PSED	PSED	PSED
1	Health and wellbeing	families and relationships	Families and relationships	citizenship	Economic wellbeing	Safety and the changing body
2	Families and Relationships	Health and Wellbeing	Safety (and the Changing Body)	Citizenship	Economic Wellbeing	Transition (+Changing Body)
3	Citizenship	Family and Relationships	Family and Relationships	Health and Wellbeing	Economic Wellbeing	Safety and the Changing Body
4	Family & relationships	Health and Wellbeing	Keeping Safe Feelings & Emotions	Citizenship	Economic wellbeing	Safety and the changing body
5	Health and Wellbeing	Family & relationships	Family & relationships	Citizenship	Economic wellbeing	Safety and the changing body
6	Health and wellbeing	Families and relationships	Families and relationships Identity	Economic wellbeing	Citizenship	Transition

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	PSED	PSED	PSED	PSED	PSED	PSED
1	Health and wellbeing	families and relationships	Families and relationships	citizenship	Economic wellbeing	Safety and the changing body
2						Safety and the Changing Body
3						Safety and the Changing Body
4						Safety and the changing body
5						Safety and the changing body
6						Safety and the changing body

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R						
1	Introduction to purple mash Creative computing	Data explorers Creating and following instructions	Animated stories	coding	Technology around us	Making beats
2	Route Explorers/The Internet OS – Self-Image and Identity/Online Relationships	Creating Pictures OS – Online Reuptation, Online Bullying	Spreadsheets OS – Health, Wellbeing and Lifestyle	Coding OS – Privacy and Security	Questioning OS – Managing Online Information	Presenting Ideas/Making Music OS – Copyright and Ownership
3	Email OS – Self-Image and Identity/Online Relationships	Route Planners OS – Online Reuptation, Online Bullying	Branching Databases OS – Health, Wellbeing and Lifestyle	Spreadsheets OS – Privacy and Security	Coding OS – Managing Online Information	Presentations/Touch Typing OS – Copyright and Ownership
4	Unpacking hardware and software/ animation	Animation/ logo	Sound Stories/ Effective Searching	Coding	Composing Beats	Introduction to AI
5	Quizzing	Databases	Game creator	Spreadsheets	Coding	Word Processing / Concept Maps
6	Coding Online Safety	Spreadsheets	Blogging	Text Adventures	Networks	Binary

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R						
1						
2						
3	Where is Spanish spoken? / All about Spain. Numbers How are you? What is your name?	Days of the week Colours Fruit	Talking about yourself. Family. Where do you live?	Animals	Actions (verbs) Body	I like... Recap
4	Numbers How are you feeling? What is your name?	Dates Colours Fruit & Vegetables	Family Where do you live? House	Animals Ice cream Clothes	Actions Body	Spanish Project
5	Numbers How are you feeling? What is your name?	Dates Colours Fruit & Vegetables	Family Where do you live? House	Animals Ice cream Clothes	Actions Body	Spanish Project
6	Where is Spanish spoken? / All about Spain. Numbers (real life examples) How are you? What is your name?	Days of the week / months /dates Seasons	Talking about yourself. Family. Where do you live? My house (Y5+6 only) Pen Pals	Animals Clothes Colours	Actions (verbs) Body	I like... Desayuno en el café (Y5+6 only) Recap Fruit Vegetables Ice Cream