

Week	Literacy	Topic	passports	
Week 1- Re	Retelling of the Good Samaritan	How should we care for others and the world and why does it matter?	<p>Re-tell Bible stories and stories from another faith about caring for others and the world (A2)</p> <p>Talk about issues of good and bad, right and wrong arising from the stories (C3).</p> <p>Use creative ways to express their own ideas about the creation story and what it says about what God is like (C1).</p>	
Week 2- Geography	Katie in London- Diary entry	Name and locate the four countries of the UK and its capital cities/ identify landmarks on an aerial photo of London	<p>Construct simple structures, models or other products using a range of materials.</p> <p>Construct tall buildings to make a city landscape using cardboard boxes, crates and other large-scale materials.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean,</p>	

			<p>river, soil, valley, vegetation, season and weather.</p> <p>Encourage the children to recall the names of common physical features of the United Kingdom using the correct geographical vocabulary. Encourage them to describe some of the characteristics of each feature, for example, 'A lake is a body of water surrounded by land'.</p>	
Week 3-Geography	Katie in London- Diary entry	compare human and physical features of Dover with a contrasting Non-European Country	<p>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</p> <p>Identify the similarities and differences between two places.</p>	
Week 4-History	Great Fire of London Vlog	Describe a significant historical event in British history.	<p>Significant historical events include those that cause great change for large numbers of people. Create a timeline that shows the chronology of</p>	

			<p>events associated with the Great Fire of London. Use vocabulary, such as first, next, finally, then and after that, to talk about their ideas and begin to order information chronologically. Start with the fire breaking out in the Pudding Lane bakery on Sunday morning and end with many smaller fires being put out by Friday afternoon</p> <p>Sing traditional songs, nursery rhymes and chants clearly.</p> <p>Play the London's burning video. Ask the children to listen carefully and then explain what event the song might be referring to. Sing the song as a group, encouraging the children to sing the words clearly and finish the lines together</p>	
Week 5-Transition week				
Week 6- DT	Kings Pants- missing posters	Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.	<p>Explore and evaluate a range of existing products. 'Is it easy or difficult to move the box? Is it easier</p>	

			<p>to push or pull the box? What happens if you add more objects to the box and try to move it?' Give each group a skateboard or rollers to put under the box, then ask the children to move the box again to observe if it is easier or harder to move on wheels</p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</p>	
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