

EYFS Medium Term Plan - Term 6 2025 On the Beach

Week	Literacy	Maths	EAD	UTW	PD - Gross Motor	PD - Fine Motor	PSED
1. Sharing a Shell/Rockpools	Create a book with simple sentences to retell story. Write simple phrases and sentences that can be read by others. ELG10	Sharing and grouping. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. ELG12	Shell prints in clay. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. ELG13	Sort animals into land sea and air. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ELG17	Responding to music - dance. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. ELG6 Cooperate and Solve Problems Unit 2 Lesson 4	Use tweezers to pick up shells from the rock pool. Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7	Can they think of an example of when they have been kind? What happens when we aren't kind? Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. ELG1
2 Snail and the Whale	Writing a postcard from the snail about his adventures with the whales. Write recognisable letters, most of which are correctly formed.	Sharing and grouping. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how	Puff pastry shells - Cooking. Safely use and explore a variety of tools and techniques. Understand the importance of healthy food choices. ELG6	Animals need water to stay alive. Make a hydration station for a variety of living things. Explore the natural world around them, making	Moving like snails and whales - big and small movements. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. ELG6	Play dough seashells - roll out the dough and roll it up into a snail shell. Use a range of small tools, including scissors,	Even though the whale is small - he still manages to save the whale. Think about their own abilities and when they have done something to help others.

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	<p><i>Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. ELG10</i></p>	<p><i>quantities can be distributed equally. ELG12</i></p>		<p><i>observations and drawing pictures of animals and plants. ELG17</i></p>		<p><i>paintbrushes and cutlery. ELG7</i></p>	<p><i>Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. ELG1</i></p>
<p>3 The Night Pirates/Non-Fiction Fathers day and Summer concert - Floorbook</p>	<p>Wanted poster - describe a pirate <i>Spell words by identifying sounds in them and representing the sounds with a letter or letters. ELG10</i></p>	<p>Visualise, build and map. <i>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. ELG12</i></p>	<p>Create a treasure map <i>Share their creations, explaining the process they have used. ELG13</i></p>	<p>Floating and sinking experiment and predictions <i>Explore the natural world around them, making observations and drawing pictures of animals and plants. ELG17</i></p>	<p>Obstacle course - climb the rigging <i>Negotiate space and obstacles safely, with consideration for themselves and others. ELG6</i></p> <p><i>Cooperate and Solve Problems Unit 2 Lesson 3</i></p>	<p>Unlock the treasure chest - Use keys to unlock the padlocks. <i>Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7</i></p>	<p>Do we think that pirates are good or bad? Why? <i>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. ELG5</i></p>
<p>4 Save the Ocean - Bethany Stahl</p>	<p>Create a poster - Save the ocean.</p>	<p>Visualise, build and map. <i>Explore and represent</i></p>	<p>Decorate a pebble. <i>They safely use and explore a</i></p>	<p>Significant people - Sir David Attenborough:</p>	<p>Field - running races and team games.</p>	<p>Free the animals - tied up animal toys with</p>	<p>Should we take the creatures from the rock pool? Why?</p>

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	<p>Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. ELG10</p>	<p>patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. ELG12</p>	<p>variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ELG13</p>	<p>Role play being David Attenborough/ saving an animal. Talk about the lives of people and their roles in society. ELG15</p>	<p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. ELG6</p> <p>Cooperate and Solve Problems Unit 2 Lesson 6</p>	<p>string or pipe cleaners. Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7</p>	<p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. ELG5</p>
Transition Week							
6. The Singing Mermaid Beach trip - Floorbook	<p>Rewrite the beginning, middle and end of the story. Write simple phrases and sentences that can be read by others. ELG10</p>	<p>Make connections (deeper understanding) Consolidation</p>	<p>Music - Sea Shanty. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. ELG14</p>	<p>Ocean habitats. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and</p>	<p>"Sharks are coming!" Demonstrate strength, balance and coordination when playing. ELG6</p>	<p>Make mermaid tail dolls. Use a range of small tools. ELG7</p> 	<p>Circle time - sea creatures, habitats, diet etc. Listen attentively and respond to what they hear with relevant questions, comments and</p>

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				<i>what has been read in class.</i> ELG17			<i>actions when being read to and during whole class discussions and small group interactions.</i> ELG4
7. The Lighthouse Keepers Lunch	Write sentences to describe a lighthouse. <i>Write simple phrases and sentences that can be read by others. ELG10</i>	Consolidation	Use stick puppets to retell the story. <i>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	Create a pulley system to transport Mr Grinling's lunch. <i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. ELG16</i>	Speed, Agility, Travel - Lesson 6 Activity 2 <i>Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</i> ELG6	Create a healthy lunch for Mr Grinling. <i>Use a range of small tools.</i> ELG7	Who is the bad character and why? Do we think that the story has a happy ending? What are they good at? <i>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ELG5</i>

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