

Term 6 Investigating Our World	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Geography	<ul style="list-style-type: none"> - Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy. - Analyse and compare a place, or places, using aerial photographs. atlases and maps. - Identify elevated areas, depressions and river basins on a relief map. - Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy. - Analyse and compare a place, or places, using aerial photographs. atlases and maps. - identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night). 	<ul style="list-style-type: none"> - Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics. - Summarise geographical data to draw conclusions. - Identify and describe the similarities and differences in physical and human geography between continents. - Name, locate and describe major world cities. - Identify and explain ways that people can improve the production of products without compromising the needs of future generations. 		<ul style="list-style-type: none"> - Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features. -Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world. - Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy). 	Transition		
Science Human Reproduction and Ageing Science						<ul style="list-style-type: none"> -Compare the life cycles of animals, including a mammal, an amphibian, an insect and a bird. -Gather and record data and results of 	

						<p>increasing complexity, selecting from a range of methods (scientific diagrams, labels, classification keys, tables, graphs and models).</p> <p>-Plan and carry out a range of enquiries, including writing methods, identifying variables and making predictions based on prior knowledge and understanding.</p> <p>-Explain why personal hygiene is important during puberty.</p> <p>-Describe the changes as humans develop from birth to old age.</p> <p>-Describe the process of human reproduction.</p> <p>Describe the life process of reproduction in some plants and animals.</p>	
<p>Art Nature's Art</p>							<p>Choose an interesting or unusual perspective or viewpoint for a</p>

							<p>landscape.</p> <ul style="list-style-type: none"> -Record and edit natural forms, animals and landscapes with clarity, using digital photography and graphics software. -Describe and discuss how different artists and cultures have used a range of visual elements in their work. -Produce creative work on a theme, developing ideas through a range of preliminary sketches or models. -Create a relief form using a range of tools, techniques and materials. -Compare and comment on the ideas, methods and approaches in their own and others' work.
English	Adventure Narrative TW				Transition Week	Creative Writing	Creative Poetry
RE						What difference does it make to believe in Ahimsa and grace?	

						(Hinduism and Christianity)	
Spanish	Project						
Music	Reflect, Rewind & Replay						
PE	<u>Rounders</u> Play in competitive games developing power, flexibility and cardiovascular endurance. Able to recognise where improvements could be made in their work. Select and combine more complex skills in game situations.						
Maths	Position & Direction, Shape, Decimals, Negative Numbers, Measurements						
Computing	<u>Word Processing</u> = Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)						
PSHE	<u>Environment</u> Different rights; responsibilities and duties			<u>Money</u> Importance of finance in people's lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax			