

Term 5	Week 1	Week 2	Week 3	Week 4	Week 5
Let's Explore the World Geography	Geography - Name and locate seas surrounding the UK, the five oceans and seven continents around the world. - Use simple compass directions to describe the location of features or a route on a map. - Draw or read a range of simple maps that use symbols and a key. - Ask and answer simple geographical questions through observation or simple data collection. - Locate the equator and the North and South Poles on a world map or globe. - Describe simple weather patterns of hot and cold places. - Identify characteristics of the four countries and major cities of the UK.				
Remarkable Recipes DT				DT - Food -Identify the origin of some common foods (milk, eggs, some meats, common fruit and vegetables). - Prepare ingredients by peeling, grating, chopping and slicing. - Select the appropriate tool for a task and explain their choice. - Explain how closely their finished products meet their design criteria and say what they could do better in the future.	
Animal survival Science			Science - Animals - Identify and name a variety of plants and animals in a range of habitats and microhabitats. - Explain how animals, including humans, need water, food, air and shelter to survive. - Interpret and construct simple food chains to describe how living things depend on each other as a source of food. - Describe the basic life cycles of some familiar animals. - Use simple equipment to measure and make observations. - Ask and answer scientific questions about the world around them. - Describe typical UK seasonal weather patterns in relation to animal survival.		
English	Talk 4 Writing - Big Write Persuasive text – Rainforests/Oceans		SATs	Talk 4 Writing - Big Write Instructions	

WCR	Little Wandle Guided Reading/Fluency				
SPAG	Recognising and Using Past and Present Tense	Recognising Past Progressive Tense	Using Past Progressive Tense	Recognise Present Progressive Tense	Using Present Progressive Tense
PE	<p>Run, Jump, Throw</p> <p>NC Links- Develop agility in running</p> <p>Participate in competition in running, jumping and throwing</p> <p>Literacy Links –Describe the difference between static and dynamic balances</p> <p>Numeracy Links – Counting items with different values</p> <p>Progression Yr 3 - Play in competitive games developing basic tactics</p> <p>Master basic movements including change of speed, throwing and catching</p> <p>Athletics</p> <p>NC Links- Build competence in a range of athletic type activity including running, jumping and throwing</p> <p>Compete as an individual and in team games</p> <p>Literacy Links- talk around issues of health, fitness and activity in and out of school</p> <p>Numeracy Links- Recording and reporting scores, using more complex addition</p> <p>Progression Yr 3 - Compete against self and others developing simple techniques</p> <p>Master basic movements including running, throwing and jumping</p>				
RE	<p>What can we learn from Sacred books? (Judaism and Christianity)</p> <p>Recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3).</p> <p>Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories (A2).</p> <p>Ask and suggest answers to questions arising from stories Jesus told and from another religion (C1).</p> <p>Talk about issues of good and bad, right and wrong arising from the stories (C3).</p>				
Music	Zoo Time				