

Year 4 – Medium Term Plan – Term 4

Term 4 Ancient Civilisations	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>History</b>	<ul style="list-style-type: none"> <li>- Explain how artefacts provide evidence of everyday life in the past.</li> <li>- Use more complex historical terms to explain and present historical information.</li> <li>- Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements.</li> <li>- Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them</li> <li>- Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</li> <li>- Describe the hierarchy and different roles in ancient civilisations.</li> <li>- Explain in detail the multiple causes and effects of significant events.</li> <li>-Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions</li> <li>- Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</li> <li>- Describe the hierarchy and different roles in ancient civilisations.</li> <li>- Construct a profile of a significant leader using a range of historical sources.</li> </ul>			<ul style="list-style-type: none"> <li>- Explain how artefacts provide evidence of everyday life in the past.</li> <li>- Use more complex historical terms to explain and present historical information.</li> <li>- Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements.</li> <li>- Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them</li> <li>- Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</li> <li>- Describe the hierarchy and different roles in ancient civilisations.</li> <li>- Explain in detail the multiple causes and effects of significant events.</li> <li>-Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by</li> </ul>		

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				<p>answering a range of historical questions</p> <ul style="list-style-type: none"> <li>- Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</li> <li>- Describe the hierarchy and different roles in ancient civilisations.</li> <li>- Construct a profile of a significant leader using a range of historical sources.</li> </ul>		
<b>DT</b>					<p style="text-align: right;"><a href="#">Tomb Builders</a></p> <p>Explore and use a range of mechanisms (levers, axles, cams, gears and pulleys) in models or products.</p> <p>Choose from a range of materials, showing an understanding of their different characteristics.</p> <p>Identify what has worked well and what aspects of their products could be improved, acting on their own suggestions and those of others when making improvements.</p>	
<b>English</b>						
<b>Maths</b>	Fractions and Decimals – See White Rose					

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<b>Whole class Guided Reading</b>	Classroom Secrets					
<b>RE</b>						How do people from religious and non-religious communities celebrate key festivals?
<b>PE</b>	Swimming/ Gymnastics & Dance- See PE HUB					
<b>Spanish</b>	Animals Ice cream Clothes					
<b>Music</b>	Stop!					
<b>PSHE</b>	<a href="#">Environment</a> Sustainability of the environment across the world			<a href="#">Money</a> Role of money; managing money (saving and budgeting); what is meant by interest and loan		
<b>Computing</b>	<a href="#">Writing for a difference Audience</a> -Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)					