

Y3 Medium Term Plans 2024-2025

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Rocks, Relics and Rumbles</b> Geography	<p><b>Geography</b></p> <p>Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift). Name and locate significant volcanoes and plate boundaries and explain why they are important. Describe the parts of a volcano. Locate significant places using latitude and longitude. Classify, compare and contrast different types of geographical feature. Describe how a significant geographical activity has changed a landscape in the short or long term. Explain the physical processes that cause earthquakes. Use the eight points of a compass to locate a geographical feature or place on a map.</p> <p><b>Science</b></p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>					
<b>Cook Well, Eat Well</b> DT	<p><b>DT (8 lessons)</b></p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p>					
<b>English</b>	<p><b>Talk 4 Writing – Big Write</b> Narrative – Escape from the Colosseum</p>			<p><b>Talk 4 Writing - Big Write</b> Diary Entry - Pompeii</p>		<p><b>R.E – Easter</b> Why are festivals important to religious communities? (Easter Focus)</p>
<b>WCR</b>	Little Wandle Guided Reading/Fluency					
<b>SPAG</b>	Prepositions - time	Prepositions - place	Prepositions - cause	Recognising Direct Speech	Punctuating Direct Speech	Writing Direct Speech
<b>Spanish</b>	<p>Animals</p> <p><b>Level 1</b></p> <ul style="list-style-type: none"> <li>I can attempt to name up to 5 animals in Spanish with their correct articles/determiners but will need to look at the vocabulary sheet first if/when attempting the spellings.</li> <li>I am beginning to learn that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun.</li> <li>I can say/write a short phrase using the verb 'soy' (I am) and an animal in Spanish but may need to look at the vocabulary sheet first to help with the spellings.</li> </ul> <p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>I can attempt to name up to 10 animals in Spanish with their correct articles/determiners but may need to look at the vocabulary sheet first if/when attempting all the spellings.</li> <li>I understand better that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun.</li> <li>I can say/write at least one short phrase using the verb 'soy' (I am) and an animal in Spanish.</li> </ul> <p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>I can name and spell all 10 animals in Spanish with their correct article/determiner from memory</li> </ul>					

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	<ul style="list-style-type: none"> <li>• and with high accuracy.</li> <li>• I fully understand that articles/determiners work differently in Spanish as compared to English and</li> <li>• that I will always learn the article/determiner alongside the noun.</li> <li>• I can say/write at least 10 short phrases using the verb 'soy' (I am) and each animal in Spanish. I</li> <li>• can do this from memory and with high accuracy.</li> </ul>
<b>PE</b>	<p>Tag Rugby</p> <p>NC Links- Play in competitive games developing basic tactics</p> <p>Master basic movements including change of speed, throwing, and catching</p> <p>Literacy Links- Use appropriate language for invasion games: passing, catching , evasion and use descriptive language to improve development of skills and tactics</p> <p>Numeracy Links- To estimate the speed and distance of run and pass. Able to explain passing backwards</p> <p>Progression Yr 4 - Play in competitive games developing stamina and endurance</p> <p>Practise and use running, sprinting and dynamic balance in games</p> <p>Work collaboratively to use basic tactics for defending and attacking</p>
<b>RE</b>	<p>Why are festivals important to religious communities? (Easter Focus)</p> <p><b>Make connections between stories, symbols and beliefs with what happens in at least two festivals(A2).</b></p> <p><b>Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid) (B2).</b></p> <p><b>Identify similarities and differences in the way festivals are celebrated within and between religions (A3).</b></p> <p><b>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1).</b></p>
<b>Music</b>	Glockenspiels