

2025-2026

Big idea	Concept/Aspect	Reception	Year 1	Year 2	Year 3	Year 4
Humankind	Everyday life	AOL: World				
		Skill	Skill	Skill	Skill	Skill
		Talk about past and present events in their own lives and those who are important to them.	Describe an aspect of everyday life within or beyond living memory.	Describe the everyday lives of people in a period within or beyond living memory.	Describe the everyday lives of people from past historical periods.	Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.
		Assign	Covered x 3	Covered	Covered x 5	Covered
					Skill	Skill
					Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.	Create an in-depth study of an aspect of British history beyond 1066.
					Covered	Covered
					Skill	Skill
					Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.	Explain how artefacts provide evidence of everyday life in the past.
					Covered	Covered x 4
Hierarchy and power		AOL: World				
		Skill	Skill	Skill	Skill	Skill
		Explore and talk about pictures, stories and information books on the theme of royalty.	Describe the role of a monarch.	Describe the hierarchy of a past society.	Describe the roles of tribal communities and explain how this influenced everyday life.	Describe the hierarchy and different roles in ancient civilisations.
		Covered	Covered	Covered	Covered	Covered x 3
					Skill	
					Describe the hierarchy and different roles in past civilisations.	
					Covered x 2	
					Skill	
					Describe the significance and impact of power struggles on Britain.	
					Covered x 3	

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	Civilisations				<p>Skill</p> <p>Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age.</p> <p>Covered</p> <p>Skill</p> <p>Describe the achievements and influence of the ancient Romans on the wider world.</p> <p>Covered</p> <p>Skill</p> <p>Describe the achievements and influence of the ancient Greeks on the wider world.</p> <p>Covered</p> <p>Skill</p> <p>Describe ways in which human invention and ingenuity have changed how people live.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Explain the cause and consequence of invasion and migration by the Romans into Britain.</p> <p>Covered</p> <p>Skill</p> <p>Describe the significance and impact of power struggles on Britain.</p> <p>Covered</p> <p>Skill</p> <p>Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements.</p> <p>Covered x 3</p> <p>Skill</p> <p>Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, architecture, religion, culture, art, politics, hierarchy).</p> <p>Covered</p>
Creativity	Report and conclude	<p>AOL: World</p> <p>Skill</p> <p>Share stories and talk about events in the past.</p> <p>Assign</p>	<p>Skill</p> <p>Create stories, pictures, independent writing and role play about historical events, people and periods.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.</p> <p>Covered x 4</p>	<p>Skill</p> <p>Make choices about the best ways to present historical accounts and information.</p> <p>Covered</p>	<p>Skill</p> <p>Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</p> <p>Covered x 11</p>
	Communication	<p>AOL: World</p> <p>Skill</p> <p>Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.</p> <p>Covered</p>	<p>Skill</p> <p>Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>Covered</p>	<p>Skill</p> <p>Use the historical terms year, decade and century.</p> <p>Covered</p>	<p>Skill</p> <p>Use historical terms to describe different periods of time.</p> <p>Covered</p> <p>Skill</p> <p>Ask well composed historical questions about aspects of everyday life in ancient periods.</p> <p>Covered</p>	<p>Skill</p> <p>Use more complex historical terms to explain and present historical information.</p> <p>Covered</p>

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Materials	Artefacts and sources	<p>AOL: World</p> <p>Skill</p> <p>Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life.</p> <p>Assign</p>	<p>Skill</p> <p>Use a range of historical artefacts to find out about the past.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.</p> <p>Covered</p>	<p>Skill</p> <p>Make deductions and draw conclusions about the reliability of a historical source or artefact.</p> <p>Covered x 8</p>	<p>Skill</p> <p>Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.</p> <p>Covered x 5</p>
			<p>Skill</p> <p>Express an opinion about a historical source.</p> <p>Covered</p>	<p>Skill</p> <p>Use historical sources to begin to identify viewpoint.</p> <p>Covered</p>	<p>Skill</p> <p>Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources.</p> <p>Covered</p>	<p>Skill</p> <p>Identify bias in primary and secondary sources.</p> <p>Covered</p>
Place and space	Local history	<p>AOL: World</p> <p>Skill</p> <p>Explore and talk about important events in the school or locality's history.</p> <p>Assign</p>	<p>Skill</p> <p>Describe important events in the school's history.</p> <p>Covered</p>	<p>Skill</p> <p>Describe, in simple terms, the importance of local events, people and places.</p> <p>Covered</p>	<p>Skill</p> <p>Analyse a range of historical information to explain how a national or international event has impacted the locality.</p> <p>Covered</p>	<p>Skill</p> <p>Describe and explain the impact of a past society on a local settlement or community.</p> <p>Covered</p>
			<p>Skill</p> <p>Identify similarities and differences between ways of life within or beyond living memory.</p> <p>Covered</p>	<p>Skill</p> <p>Describe what it was like to live in a different period.</p> <p>Covered</p>	<p>Skill</p> <p>Explain the similarities and differences between two periods of history.</p> <p>Covered</p>	<p>Skill</p> <p>Compare and contrast two civilisations.</p> <p>Covered x 4</p>
Significance	Significant events	<p>AOL: World</p> <p>Skill</p> <p>Listen to stories and discuss significant events from the past.</p> <p>Assign</p>	<p>Skill</p> <p>Identify some key features of a significant historical event beyond living memory.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Explain why an event from the past is significant.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Explain the cause and effect of a significant historical event.</p> <p>Covered x 5</p>	<p>Skill</p> <p>Explain in detail the multiple causes and effects of significant events.</p> <p>Covered x 4</p>
	Significant people	<p>AOL: World</p> <p>Skill</p> <p>Share stories and talk about significant people who lived in the past.</p> <p>Assign</p>	<p>Skill</p> <p>Understand the term significant and explain why a significant individual is important.</p> <p>Covered x 4</p>	<p>Skill</p> <p>Use historical models to make judgements about significance and describe the impact of a significant historical individual.</p> <p>Covered x 11</p>	<p>Skill</p> <p>Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them.</p> <p>Covered</p>	<p>Skill</p> <p>Construct a profile of a significant leader using a range of historical sources.</p> <p>Covered x 3</p>
Change	Changes over time	<p>AOL: World</p> <p>Skill</p> <p>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Describe changes within or beyond living memory.</p> <p>Covered</p>	<p>Skill</p> <p>Describe how an aspect of life has changed over time.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Summarise how an aspect of British or world history has changed over time.</p> <p>Covered</p>	<p>Skill</p> <p>Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them</p> <p>Covered x 2</p>

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	British history	<p>AOL: World</p> <p>Skill</p> <p>Listen to and talk about stories describing significant events from the past.</p> <p>Assign</p>	<p>Skill</p> <p>Describe a significant historical event in British history.</p> <p>Covered</p>	<p>Skill</p> <p>Describe and explain the importance of a significant individual's achievements on British history.</p> <p>Covered</p>	<p>Skill</p> <p>Explain the cause, consequence and impact of invasion and settlement in Britain.</p> <p>Covered</p> <p>Skill</p> <p>Describe how a significant event or person in British history changed or influenced how people live today.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Explain the cause, consequence and impact of invasion and settlement in Britain.</p> <p>Covered x 4</p> <p>Skill</p> <p>Describe a series of significant events, linked by a common theme, that show changes over time in Britain.</p> <p>Covered</p>
		<p>AOL: World</p> <p>Skill</p> <p>Put familiar events in chronological order, using pictures and discussion.</p> <p>Covered</p>	<p>Skill</p> <p>Order information on a timeline.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Sequence significant information in chronological order.</p> <p>Covered x 5</p>	<p>Skill</p> <p>Sequence dates and information from several historical periods on a timeline.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Sequence significant dates about events within a historical time period on historical timelines.</p> <p>Covered x 4</p>