

2025-2026

Big idea	Concept/Aspect	Reception	Year 1	Year 2	Year 3	Year 4
Humankind	Human features and landmarks	<p>AOL: World</p> <p>Skill</p> <p>Name and talk about human-made features in the local environment, including shops, houses, streets and parks.</p> <p>Covered x 2</p> <p>Assign</p>	<p>Skill</p> <p>Name and describe the purpose of human features and landmarks.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Use geographical vocabulary to describe how and why people use a range of human features.</p> <p>Covered</p>	<p>Skill</p> <p>Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Describe a range of human features and their location and explain how they are interconnected.</p> <p>Covered</p>
		<p>AOL: World</p> <p>Skill</p> <p>Describe a contrasting environment to their own.</p> <p>Covered x 3</p> <p>Assign</p>	<p>Skill</p> <p>Identify the characteristics of a settlement.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Describe the size, location and function of a local industry.</p> <p>Covered</p>	<p>Skill</p> <p>Describe the type and characteristics of settlement or land use in an area or region.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.</p> <p>Covered x 3</p>
Processes	Climate and weather	<p>AOL: World</p> <p>Skill</p> <p>Record observations about the way the local environment changes throughout each season.</p> <p>Covered x 5</p> <p>Assign</p>	<p>Skill</p> <p>Identify patterns in daily and seasonal weather.</p> <p>Covered x 5</p>	<p>Skill</p> <p>Describe simple weather patterns of hot and cold places.</p> <p>Covered</p>	<p>Skill</p> <p>Explain how the weather affects the use of urban and rural environments.</p> <p>Covered</p>	<p>Skill</p> <p>Explain climatic variations of a country or continent.</p> <p>Covered</p>
		<p>AOL: World</p> <p>Skill</p> <p>Describe how different types of weather affect the local environment.</p> <p>Covered</p> <p>Assign</p>	<p>Skill</p> <p>Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity.</p> <p>Covered</p>	<p>Skill</p> <p>Describe, in simple terms, the effects of erosion.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Explain the physical processes that cause earthquakes.</p> <p>Covered</p> <p>Skill</p> <p>Draw and explain the physical processes that cause earthquakes and volcanic eruptions.</p> <p>Covered</p>	<p>Skill</p> <p>Use specific geographical vocabulary and diagrams to explain the water cycle.</p> <p>Covered</p>
Investigation	Geographical resources	<p>AOL: World</p> <p>Skill</p> <p>Use photographs and maps to identify and describe human and physical features from their locality.</p> <p>Covered x 2</p> <p>Assign</p>	<p>Skill</p> <p>Identify features and landmarks on an aerial photograph or plan perspective.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Study aerial photographs to describe the features and characteristics of an area of land.</p> <p>Covered</p>	<p>Skill</p> <p>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</p> <p>Covered</p>	<p>Skill</p> <p>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</p> <p>Covered x 4</p>
		<p>AOL: World</p> <p>Skill</p> <p>Begin to collect simple geographical data during fieldwork activities.</p> <p>Covered</p>	<p>Skill</p> <p>Collect simple data during fieldwork activities.</p> <p>Covered</p>	<p>Skill</p> <p>Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).</p> <p>Covered x 2</p>	<p>Skill</p> <p>Analyse primary data, identifying any patterns observed.</p> <p>Covered</p>	<p>Skill</p> <p>Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them.</p> <p>Covered</p>

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	Fieldwork	<p>AOL: World</p> <p>Skill</p> <p>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p> <p>Assign</p>	<p>Skill</p> <p>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Gather evidence to answer a geographical question or enquiry.</p> <p>Covered</p>	<p>Skill</p> <p>Investigate a geographical hypothesis using a range of fieldwork techniques.</p> <p>Covered</p>
Materials	Natural and human-made materials	<p>AOL: World</p> <p>Skill</p> <p>Name some natural and human-made materials in the environment.</p> <p>Assign</p>	<p>Skill</p> <p>Identify natural and human-made materials in the environment.</p> <p>Covered</p>	<p>Skill</p> <p>Describe the properties of natural and human-made materials and where they are found in the environment.</p> <p>Covered</p>	<p>Skill</p> <p>Name and describe the types, appearance and properties of rocks.</p> <p>Covered</p>	<p>Skill</p> <p>Describe and explain the transportation of materials by rivers.</p> <p>Covered</p> <p>Skill</p> <p>Describe the properties of different types of soil.</p> <p>Covered</p>
Nature	Physical features	<p>AOL: World</p> <p>Skill</p> <p>Name some common physical features in the locality and beyond.</p> <p>Assign</p>	<p>Skill</p> <p>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Describe the parts of a volcano or earthquake.</p> <p>Covered</p> <p>Skill</p> <p>Name and describe properties of the Earth's four layers.</p> <p>Covered</p>	<p>Skill</p> <p>Identify, describe and explain the formation of different mountain types.</p> <p>Covered</p>
	Environment	<p>AOL: World</p> <p>Skill</p> <p>Describe ways to look after the immediate environment.</p> <p>Covered</p>	<p>Skill</p> <p>Describe how pollution and litter affect the local environment and school grounds.</p> <p>Covered</p>	<p>Skill</p> <p>Describe ways to improve the local environment.</p> <p>Covered</p>	<p>Skill</p> <p>Identify the five major climate zones on Earth.</p> <p>Covered</p>	<p>Skill</p> <p>Describe altitudinal zonation on mountains.</p> <p>Covered</p>
	Sustainability		<p>Skill</p> <p>Describe ways to protect natural environments, such as woodlands, hedgerows and meadows.</p> <p>Covered</p>	<p>Skill</p> <p>Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.</p> <p>Covered x 2</p>	<p>Skill</p> <p>Describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment.</p> <p>Covered</p>	<p>Skill</p> <p>Describe how natural resources can be harnessed to create sustainable energy.</p> <p>Covered</p>
Place and space	World	<p>AOL: World</p> <p>Skill</p> <p>Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Covered</p>	<p>Skill</p> <p>Name and locate the world's seven continents and five oceans on a world map.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Locate countries and major cities in Europe (including Russia) on a world map.</p> <p>Covered</p>	<p>Skill</p> <p>Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.</p> <p>Covered x 3</p>

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UK		AOL: World	Skill	Skill	Skill	Skill
		Skill	Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.	Identify characteristics of the four countries and major cities of the UK.	Name, locate and describe some major counties and cities in the UK.	Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.
		Identify the United Kingdom on a world map or globe.	Covered x 3	Covered	Covered x 2	Covered x 2
		Assign				Skill
						Identify the topography of an area of the UK using contour lines on a map.
						Covered x 2
Location		AOL: World	Skill	Skill	Skill	Skill
		Skill	Locate hot and cold areas of the world in relation to the equator.	Locate the equator and the North and South Poles on a world map or globe.	Locate significant places using latitude and longitude.	Identify the location of the Tropics of Cancer and Capricorn on a world map.
		Describe how the weather, plants and animals of one place is different to another using simple geographical terms.	Covered x 2	Covered x 2	Covered x 2	Covered
		Covered x 3				
Position		AOL: Maths	Skill	Skill	Skill	Skill
		Skill	Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.	Use simple compass directions to describe the location of features or a route on a map.	Use the eight points of a compass to locate a geographical feature or place on a map.	Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.
		Use simple positional language to describe where things are in relation to each other and give directions.	Covered x 5	Covered x 2	Covered x 2	Covered
		Covered				
Maps		AOL: World	Skill	Skill	Skill	Skill
		Skill	Draw or read a simple picture map.	Draw or read a range of simple maps that use symbols and a key.	Use four-figure grid references to describe the location of objects and places on a simple map.	Use four or six-figure grid references and keys to describe the location of objects and places on a map.
		Make and use simple maps in their play to represent places and journeys, real and imagined.	Covered x 3	Covered x 4	Covered	Covered x 5
		Covered x 4				
Comparison	Compare and contrast	AOL: World	Skill	Skill	Skill	Skill
		Skill	Identify the similarities and differences between two places.	Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.	Classify, compare and contrast different types of geographical feature.	Describe and compare aspects of physical features.
		Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.	Covered x 3	Covered	Covered x 2	Covered x 3
		Assign				
Significance	Significant places	AOL: World	Skill	Skill	Skill	Skill
		Skill	Name important buildings and places and explain their importance.	Name, locate and explain the significance of a place.	Name and locate significant volcanoes and plate boundaries and explain why they are important.	Name, locate and explain the importance of significant mountains or rivers.
		Discuss and describe places that are important to them.	Covered x 2	Covered	Covered	Covered x 2
		Assign				

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Change	Geographical change	<p>AOL: World</p> <p>Skill</p> <p>Discuss how the local environment has changed over time using photographs and first-hand experiences.</p> <p>Assign</p>	<p>Skill</p> <p>Describe how a place or geographical feature has changed over time.</p> <p>Covered</p>	<p>Skill</p> <p>Describe how an environment has or might change over time.</p> <p>Covered x 3</p>	<p>Skill</p> <p>Describe how a significant geographical activity has changed a landscape in the short or long term.</p> <p>Covered x 2</p> <hr/> <p>Skill</p> <p>Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).</p> <p>Covered</p>	<p>Skill</p> <p>Explain how the physical processes of a river, sea or ocean have changed a landscape over time.</p> <p>Covered x 2</p>