

EYFS Medium Term Plan - Term 3 2026 Winter wonderland

Week	Literacy	Maths	EAD	UTW	PD (Gross Motor)	PD (Fine Motor)	PSED
1 <i>If You Were a Penguin</i>	Make fact file for a penguin. <i>Use some of their print and knowledge in early writing. Form lower-case and capital letters correctly. L3</i>	Mass and Capacity. <i>Compare length, weight and capacity. M3</i>	Ice Painting <i>Explore use and refine a variety of artistic effect. EAD3</i>	<i>Free items frozen in ice. Talk about the differences in materials and the changes they notice. UTW3</i>	Dance <i>Unit 1 Lesson 1</i>	Playdough Penguin. <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD3</i>	How would we care for a penguin? Why should we not throw items into the ocean? <i>Express their feelings and consider the feelings of others. PSED3</i>
2 <i>Little Polar Bear</i>	<i>Label a polar bear. Form lower-case and capital letters correctly. L3</i>	6, 7, 8 <i>Recite numbers past 5. M2 Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal</i>	Create puppet show to tell a polar bear story <i>Create collaboratively sharing ideas and resources. EAD3</i>	Polar Bears and their blubber - Lard and cold water. <i>Talk about the differences in materials and the changes they notice. UTW3</i>	Climbing on and off equipment icebergs <i>Combine different movements with ease and fluency. PD3 Body Management Unit 1 Lesson 5</i>	Winter scene - Colour within the lines. <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD3</i>	What would happen if all of the ice melted? <i>Express their feelings and consider the feelings of others. PSED3</i>

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		number value. Explore the composition of numbers to 10. M3					
3 <i>The Gruffalo's Child</i> Snow tubing - Floorbook	Describe the Gruffalo Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Spell words by identifying the sounds and then writing the sound with letter/s. L3	6, 7, 8 Recite numbers past 5. M2 Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Explore the composition of numbers to 10. M3	Paint the Gruffalo - Colour mixing. Explore colour and colour mixing. EAD3	Walk through the forest Use all their senses in hands on experiences of natural materials. UTW3	Dancing to different genres of music Combine different movement with ease and fluency. PD3 Body Management Unit 1 Lesson 6	Peg the prickles onto the Gruffalo. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD3	When have they ever been brave? What are they scared of? Show resilience and perseverance in the face of challenge. Think about the perspective of others. PSED3
4 <i>Sneezy the Snowman</i>	Order 'How to make a snowman' - using Widgit pictures.	Length, height and time. Compare length,	Adding white to different coloured paints. Explore colour and colour mixing. EAD3	Handling ice/snow and discussion about melting.	Snowman race - dress the snowman, Snow dodgeball	Threading buttons. Develop their small motor skills	Can we work together to create a class snowman? Should we share the resources?

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	<p><i>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocab. L3</i></p>	<p><i>weight and capacity. M3</i></p>		<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. UTW3</i></p>	<p><i>Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. PD3</i></p> <p><i>Body Management Unit 1 Lesson 3</i></p>	<p><i>so that they can use a range of tools competently, safely and confidently. PD3</i></p>	<p><i>Express their feelings and consider the feelings of others. PSED3</i></p>
<p>5 <i>Winter</i></p>	<p><i>Describe one picture of weather</i> <i>Read simple phrases and sentences, made up of words with none letter sound correspondence and where necessary a few exception words. L3</i></p>	<p><i>Building 9 and 10. Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal</i></p>	<p><i>Four Seasons Tree pictures. Explore different materials freely, in order to develop their ideas about how to use them and what to make. EAD3</i></p>	<p><i>Hibernation</i> <i>Begin to understand the need to respect and care for the natural environment and all living things. UTW3</i></p>	<p><i>Moving around the space in different ways. Are increasingly able to use and remember a sequence and patterns of movement which are</i></p>	<p><i>Cutting snowflakes. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD3</i></p>	<p><i>Do you like Winter? Why? How can we be considerate of others in winter? Express their feelings and consider the feelings of others. PSED3</i></p>

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		<p><i>number value. Explore the composition of numbers to 10. M3</i></p>			<p><i>related to music and rhythm. PD3</i></p> <p>Body Management Unit 1 Lesson 1</p>		
<p>6 <i>Chinese New Year Dragons in the City</i></p> <p>Floorbook - Cultural week</p> <p>Valentines - Friendship disco</p>	<p>Simple sentences to retell the story. <i>Spell words by identifying the sounds and then writing the sounds with the letter/s. Recognise that people have different beliefs and celebrate special times in different ways. L3</i></p>	<p>Building 9 and 10. <i>Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. M3</i></p>	<p>Dragon Dance <i>Play instruments with increasing control to express their feelings and ideas. EAD3</i></p>	<p>Trying Chinese food <i>Recognise that people have different beliefs and celebrate special times in different ways. UTW3</i></p>	<p>Animal races <i>Match their developing physical skills to tasks and activities in the setting. For example, they decide to crawl, walk or run. PD3</i></p> <p>Body Management Unit 1 Lesson 2</p>	<p>Dough Disco - Chinese New Year <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD3</i></p>	<p>What are differences/similarities between Christmas and Chinese New Year? <i>Express their feelings and consider the feelings of others. PSED3</i></p>