

Please note this model is offered as a sample. Schools should make their own decision about which order to study these questions based on their knowledge of the pupils and how this learning will complement and build on other learning in the curriculum. Diocesan schools have an alternative long term plan suggested by the diocese.

Model A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricular unit of study.</i>	
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (<i>different festival focus</i>)	1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?		1.4 How can we learn from sacred books?	
Year 3	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		U2.6 What does it mean to be a Muslim in Britain today?	
Year 6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	U2.7 What matters most to Christians and Humanists?			U2.3 What do religions say to us when life gets hard?