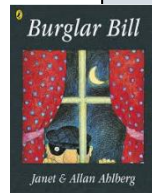


CLL - communication, language and literacy

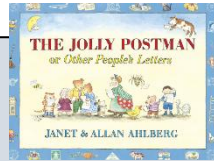
Throughout the term we will be looking at the following books:

- Burglar Bill
- Nurse Ness/Florence Nightingale
- The Little Red Hero
- RNLI Lifeboats
- The Jolly Postman
- Chinese New Year



The children will be retelling and beginning to sequence these stories. The children will be learning how to listen for the sounds in simple words and write them. They will be using these words to write for different purposes such as describing characters or the weather and writing simple fact files.

Targets: To hear all the sounds in CVC words, to write a simple caption.



PD - physical development

This term we will be focusing our P.E lessons on dance and using our bodies in different ways to move across space. The children will be working on using the climbing equipment safely and moving their bodies in response to different pieces of music. We will be continuing to work on the children's fine motor control and remembering those pinchy fingers when writing.

Targets: Safely mount and dismount climbing equipment, create a range of movements in response to music.

M - maths

This term we will be looking at number to 20 and continuing to recognise, count and write them. We will explore capacity and introduce the term estimation. We will introduce length and measure and explore ways to measure different objects. The children will begin to discover money when we look at Chinese New Year.

Targets: Recognise and write numbers to 10 and then 20, use the language associated with capacity to describe and sort.



Topic Web

Term 3 - Superheroes in Disguise



PSED - personal, social and emotional development

As the children are now familiar with our daily routine, we will be working on demonstrating friendly behaviour in our play and thinking about how our actions and words can affect other people. The children are practicing sharing resources and beginning to resolve conflicts themselves, for example finding compromises and taking turns.

Targets: take steps to resolve conflicts with other children, children talk about how they and others are feeling and are able to adapt their behaviour to new situations.



UTW- understanding the world

This term, we will be learning about a significant figure from the past and exploring why they are important. We will compare life then and now, noticing what is the same and what is different. The children will also talk about and comment on familiar situations from the past, helping them to understand how things have changed over time.

Targets: compare and contrast characters from stories, including figures from the past.

EAD - expressive arts and design

This term we will be using a range of different media to create our artwork. We will begin to look at planning what we want to make, before selecting the appropriate tools and materials to achieve our design. We will also be encouraging the children to explore colour mixing. The children will explore dance as a form of expressions and take part in their own Dragon Dance as part of Chinese New Year.

Targets: create with a purpose in mind, select and use appropriate tools and materials, use dance as a meaningful form of expression, explore colour and colour-mixing.

