

Year EYFS curriculum map 2025-2026

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Topic</u>	<u>Creep, Crawl and Wriggle</u>	<u>Sparkle and Shine</u>	<u>Winter Wonderland</u>	<u>Once Upon a time/ Are Eggs alive?</u>	<u>Ready, steady, grow!</u>	<u>On the beach!</u>
<u>English</u>	<p>Shows interest in play with sounds, songs and rhymes.</p> <p>To give meaning to the marks that they make.</p> <p>Hears and says the initial sound in words</p> <p>Shows interest in illustrations and print in books and print in the environment</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet.</p>					
<u>Mathematics</u>						
<u>Phonics</u>	Little Wandle sessions x3 per day. Whole class x2 and 1x group catch up.					

<p><u>Understanding the World</u></p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Talks about why things happen and how things work.</p>					
<p><u>Expressive Arts and Design/ Music</u></p>	<p>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Manipulates materials to achieve a planned effect.</p> <p>Enjoys joining in with dancing and ring games.</p>					

	<p>Sings a few familiar songs.</p> <p>Explores and learns how sounds can be changed</p> <p>Selects appropriate resources and adapts work where necessary.</p>					
<p><u>Physical development</u></p>	<p><i>Speed Agility Travel Unit 1 Lessons</i></p> <p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles</p> <p>Experiments with different ways of moving</p>		Swimming sessions	Swimming sessions	Swimming sessions	Swimming sessions

	Combine different movements with ease and fluency					
<u>RE</u>	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.					
<u>Communication and Language</u>						
<u>Personal, Social and Emotional.</u>	<p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Interested in others' play and starting to join in.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p>					

<u>Trips</u>	Jaws N Claws Visit Pumpkin Picking visit..					
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