

Year 3 Curriculum Map 2025-2026

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Topic</u>	<u>Mighty Metals</u> <u>Light and Shadow</u> <u>Making it Move</u>	<u>Through the Ages</u> <u>Animal Nutrition and the Skeletal System</u> <u>Contrast and Compliment</u>	<u>Through the Ages</u> <u>People and Places</u>	<u>Rocks, Relics and Rumbles</u> <u>Cook Well, Eat Well</u>	<u>Emperors and Empires</u> <u>Mosaic Masters</u>	<u>One Planet, Our World</u> <u>Plant Nutrition and Reproduction</u> <u>Greenhouse</u>
<u>English</u>	Character Description Instructions	Poetry – Kennings Non-Chronological Report	Newspaper Report Letter	Narrative Diary Entry	Persuasive Writing	Poetry Setting Description
<u>Mathematics</u>	<u>Place Value</u> -Represent and partition numbers to 100 -Number lines to 100 and 1000 -Estimating on number lines -Hundreds, Tens and Ones -Represent, partition and flexibly partition numbers to 1000 -Find 1, 10 and 100 more/less -Compare and order numbers to 1000 -Count in 50s 3-NPV-1, 3-NPV-2,	<u>Addition & Subtraction</u> -Add and subtract two numbers across a Ten and Hundred -Add and subtract 2 and 3-digit numbers -Complements to 100 -Estimate answers -Inverse operations -Make decisions 3-NF-1, 3-AS-2, 3-AS-3 <u>Multiplication & Division</u> -Recall multiplication as equal groups -Use arrays -Multiples of 2, 5 and 10 -Sharing and grouping -Multiply and divide by 3	<u>Multiplication & Division</u> -Compare multiplication and division facts using inequality symbols -Related multiplication and division facts -Multiply and divide a two-digit number by a one-digit number -Scaling and ratios -Systematically find all possible combinations of groupings 3-NF-3, 3-MD-1	<u>Fractions</u> -Making a whole -Count in tenths -Tenths as decimals -Fractions on a number line -Fractions of a group of objects -Equivalent fractions -Comparing fractions -Ordering fractions -Add and subtract fractions 3-NF-3 3-F-1, 3-F-3 <u>Mass & Capacity</u> -Measure and compare mass -Add and subtract mass	<u>Fractions</u> -Making a whole -Count in tenths -Tenths as decimals -Fractions on a number line -Fractions of a group of objects -Equivalent fractions -Comparing fractions -Ordering fractions -Add and subtract fractions 3-F-2, 3-F-3, 3-F-4 <u>Money</u> -Pounds and pence	<u>Properties of Shape</u> -Turns and angles -Right angles in shapes -Comparing angles -Accuracy in drawing lines -Horizontal and Vertical lines -Parallel and perpendicular lines -Recognise and describe 2D shapes. -Recognise and describe 3D shapes.

Year 3 Curriculum Map 2025-2026

	<p>3-NPV-3, 3-NPV-4</p> <p><u>Addition & Subtraction</u></p> <ul style="list-style-type: none"> -Apply number bonds within 10 -Add and subtract Ones, Tens and Hundreds -Pattern spotting -Add and subtract Ones across a Ten -Add and subtract a Ten across a Hundred -Make connections -Add and subtract two numbers without exchange <p>3-NPV-1,3-NF-1, 3-AS-1, 3-AS-2, 3-AS-3</p>	<ul style="list-style-type: none"> -Multiply and divide by 4 -Multiply and divide by 8 -2, 3, 4 and 8 times tables <p>3-NF-2, 3-MD-1</p>	<p><u>Length & Perimeter</u></p> <ul style="list-style-type: none"> -Measure length -Equivalent lengths (m, cm and mm) -Compare, add and subtract lengths -Measure perimeter -Calculate perimeter <p>3-NPV-3, 3-NF-3</p>	<ul style="list-style-type: none"> -Measure and compare capacity -Add and subtract capacity. <p>3-NPV-1, 3-NPV-4</p>	<ul style="list-style-type: none"> -Convert pounds and pence -Add and subtract money -Give change <p>3-NPV-1, 3-AS-2, 3-AS-3</p> <p><u>Time</u></p> <ul style="list-style-type: none"> -Months and years -Hours in a day -Telling the time to five- minute intervals -Telling the time to one- minute intervals -Using AM and PM -The 24-hour clock -Finding and comparing durations -Start and end times -Measuring time in seconds. 	<ul style="list-style-type: none"> -Construct 3D shapes from nets. <p>3-G-1, 3-G-2</p> <p><u>Statistics</u></p> <ul style="list-style-type: none"> -Pictograms -Bar charts -Tables
<u>Science</u>	Forces and Magnets Light	Animals Including Humans		Rocks		Plants
<u>Phonics</u>	Little Wandle					
<u>ICT</u>	<p><u>Coding</u></p> <ul style="list-style-type: none"> -Design, write and debug programs that accomplish specific 	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> -Use technology safely, respectfully and responsibly; recognise 	<p><u>Touch Typing</u></p> <ul style="list-style-type: none"> -To introduce typing terminology. 	<p><u>Email</u></p> <ul style="list-style-type: none"> -Select, use and combine a variety of software (including internet 	<p><u>Branching Databases</u></p> <ul style="list-style-type: none"> -Select, use and combine a variety 	<p><u>Graphing</u></p> <ul style="list-style-type: none"> -Select, use and combine a variety of software

Year 3 Curriculum Map 2025-2026

	<p>goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. (CS)</p> <p>-Use sequence, selection and repetition in programs; work with variables and various forms of input and output. (CS)</p> <p>-Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. (CS)</p>	<p>acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. (DL)</p> <p style="text-align: center;"><u>Spreadsheets</u></p> <p>-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)</p>	<p>-To understand the correct way to sit at the keyboard. -To learn how to use the home, top and bottom row keys. -To practise typing with the left and right hand.</p>	<p>services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)</p> <p>-Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. (CS)</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. (DL)</p>	<p>of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)</p> <p style="text-align: center;"><u>Simulations</u></p> <p>-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting,</p>	<p>(including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (IT)</p> <p style="text-align: center;"><u>Presenting</u></p> <p>-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,</p>
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Year 3 Curriculum Map 2025-2026

					analysing, evaluating and presenting data and information. (IT)	evaluating and presenting data and information. (IT)
<u>History</u>		<p>Learn about changes in Britain from the Stone Age through to the Iron Age.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	<p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Learn about the impact of the Roman Empire on Britain.</p> <p>Understand the local impact of the Roman Empire.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>		
<u>Geography</u>		Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity	Learn about the features and characteristics of Earth's layers.	Maps		Locate countries and cities, and use grid references, compass points and

Year 3 Curriculum Map 2025-2026

		including trade links, and the distribution of natural resources including energy, food, minerals and water.		Exploration of volcanic, tectonic and seismic activity.		latitude and longitude. Learn about the layers of the Earth and plate tectonics and discover the five major climate zones. Learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.
<u>DT</u>	Making It Move			Cook Well, Eat Well	Mosaic Masters	Greenhouse
<u>Art</u>		Contrast and Compliment	People and Places		Mosaic Masters	
<u>RE</u>	What do different people believe about God?	What does it mean to be a Christian in Britain today? (Christmas Focus)	Why is Jesus inspiring to some people?	Why are festivals important to religious communities? (Easter Focus)	Why do people pray?	Why is the bible so important for Christians today?
<u>PE</u>	Netball	Gymnastics	Dance	Tag Rugby	Athletics	Tennis
<u>Music</u>	Let Your Spirit Fly	Ocarinas/Christmas Carols	Three Little Birds	Glockenspiels Stage 1	Dragon Song	Bringing Us Together
<u>Spanish</u>	Where is Spanish spoken? / All about Spain. Numbers How are you?	Days of the week Colours Fruit	Talking about yourself. Family. Where do you live?	Animals	Actions (verbs) Body	I like... Recap

Year 3 Curriculum Map 2025-2026

	What is your name?					
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