

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Magnificent Monarchs History	<p>History</p> <ul style="list-style-type: none"> -Describe how an aspect of life has changed over time. -Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it. - Sequence significant information in chronological order. -Use historical models to make judgements about significance and describe the impact of a significant historical individual. -Describe the hierarchy of a past society. 						Christmas/Catch Up	
Muck Mess and Mixture Science			<p>Science</p> <ul style="list-style-type: none"> -Use simple equipment to measure and make observations. -Compare the suitability of a range of everyday materials for uses. -Observe what happens when a range of everyday materials, including foods, are heated and cooled, sorting and grouping them based on their observations. -Describe how some objects and materials can be changed and how these changes can be desirable or undesirable. 					
Mix It! Art					<p>Art</p> <ul style="list-style-type: none"> - Select the best materials and techniques to develop an idea. -Identify and mix secondary colours. -Explain why a painting, piece of artwork, body of work or artist is important 			
English	<p>Talk 4 Writing - Big Write</p> <p>Instructions – Revolting Recipes</p>		<p>Talk 4 Writing - Big Write</p> <p>Narrative – Monster Max’s Shark Spaghetti</p>		<p>Talk 4 Writing - Big Write</p> <p>Letters to Santa</p>		<p>RE</p> <p>Who is Jewish and what do they believe? (Christmas and Hannuka)</p>	
WCR	Little Wandle Guided Reading/Fluency							
SPAG	What are Nouns?	What are Adjectives?	Using Adjectives in Sentences	Double Adjectives with Commas	Adjectives after a Noun	Recognising so and but	Using because and that	Using when and if
PE	Gymnastics							

	<p>NC Links Become competent and confident in fundamental basic ABC in reaction to gymnastic activity Develop and perform simple sequences Literacy Links – Describe different gymnastic elements and the movements involved. Describe why strength and flexibility is important in gymnastic movements Numeracy Links – apply correct number of elements required to movement patterns Progression Yr 3 - Devise simple sequences using compositional ideas Master basic movements including leaping, jumping, balancing and stretching Work collaboratively to adapt, change and improve individual sequence</p>						
RE							<p>Who is Jewish and what do they believe? (Christmas and Hannuka)</p> <p>Make links between some Jewish teachings and how Jewish people live (A2). Express their own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways (C1).</p>
Music	Ho, Ho, Ho						