

EYFS Medium Term Plan - Term 1 2025 *Creep, Crawl and Wriggle*

Week	Literacy	Maths	EAD	UTW	PD - Fine Motor	PD - Gross Motor (PE)	PSED/CL
1		Home visits					
2 Introduction week (1pm finish)	Introduction to Phonics - forming simple sounds. L2	Ordering minibeasts by size (big, medium and small). M2	Paint key group bugs. EAD2	Bug hunting outside. UTW	Dough Disco PD2	Body Management - Unit 1 Lesson 1	Tell me about you! Who lives with you, what does your family look like? (whole year) CL2
3 The Very Hungry Caterpillar	Write initial sounds to match the food that the caterpillar ate. Learn the song, Tiny Caterpillar on a leaf. <i>Enjoy songs and rhymes, tuning in and paying attention.</i> <i>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</i> L2	Match, sort and compare. <i>Compare quantities using language: 'more than', 'fewer than'.</i> M2	Creating their own caterpillar from playdoh and materials <i>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</i> EAD2	Life cycle of a Butterfly. <i>Understand the key features of the life cycle of a plant and an animal.</i> UTW2	Threading - Caterpillar through a leaf. <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</i> PD2	Body Management - Unit 1 Lesson 2	My Favourite Animal. <i>Use a wider range of vocabulary.</i> CL2

EYFS Medium Term Plan - Term 1 2025 *Creep, Crawl and Wriggle*

<p>4 What the Ladybird Heard</p>	<p>Listening game - match the sound the animal makes to a picture. Write initial sounds to match the animals. <i>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</i> CL2 <i>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</i> L2</p>	<p>Match, sort and compare. <i>Compare quantities using language: 'more than', 'fewer than'.</i> M2</p>	<p>Paint a ladybird - Printing. <i>Develop their own ideas and then decide which materials to use to express them.</i> EAD2</p>	<p>Bug hunt and make bug hotels. <i>Use all their senses in hands-on exploration of natural materials.</i> UTW2</p>	<p>Rescue the ladybirds - Use tweezers to save them. <i>Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.</i> PD2</p>	<p>Body Management - Unit 1 Lesson 3</p>	<p>Playing Together <i>Play with one or more other children, extending and elaborating play ideas.</i> PSED2</p>
---	--	--	--	---	---	--	---

EYFS Medium Term Plan - Term 1 2025 *Creep, Crawl and Wriggle*

<p>5. Bumblebear</p>	<p>Honeypots with CVC words to read. <i>We read English text from left to right and from top to bottom. Develop their phonological awareness, so that they can:</i> - spot and suggest rhymes. L2</p>	<p>Talk about measure. <i>Make comparisons between objects relating to size, length, weight and capacity. M2</i></p>	<p>Take part in a bee dance. <i>Listen with increased attention to sounds. Explore and engage in music making and dance, performing solo or in groups. EAD2</i></p>	<p>Change the colour of cotton wool pads to make it look like a bumble bee - Talk about what they see. <i>Develop their own ideas and then decide which materials to use to express them. UTW2</i></p>	<p>Using the peg boards to make a yellow and black pattern to match a bumblebee. <i>Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. PD2</i></p>	<p>Body Management - Unit 1 Lesson 4</p>	<p>Dough Animals <i>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. PSED2</i></p>
<p>6 Betsy Buglove and the Butterflies</p>	<p>Writing initial sounds - Can the children hear and write the initial sounds? <i>Use some of their print and letter knowledge in their early writing. Write some letters accurately. L2</i></p>	<p>Talk about patterns. <i>Extend and create ABAB patterns - stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. M2</i></p>	<p>Symmetrical butterflies. <i>Explore different materials freely, in order to develop their ideas about how to use them and what to make. EAD2</i></p>	<p>Same and different matching butterfly wings. <i>Talk about what they see, using a wide vocabulary. UTW2</i></p>	<p>Cut and stick your own butterfly bouquet. <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. PD2</i></p>	<p>Body Management - Unit 1 Lesson 5</p>	<p>Playing Together <i>Play with one or more other children, extending and elaborating play ideas. PSED2</i></p>

EYFS Medium Term Plan - Term 1 2025 *Creep, Crawl and Wriggle*

<p>7 Harvest Festival Pumpkin Picking - Floorbook</p>	<p>Read the instructions to make bread - order the widget symbols and discuss it.</p> <p>QR Code in floorbook. <i>We read English text from left to right and from top to bottom.</i> L2</p>	<p>Consolidation week.</p>	<p>Make a scarecrow and learn the song 'I'm a Dingle Dangle Scarecrow'. <i>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</i> EAD2</p>	<p>Make up care packages and talk about our community. <i>Continue to develop positive attitudes about the differences between people.</i> UTW3</p>	<p>Peeling vegetables. <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</i> PD2</p>	<p>Body Management - Unit 1 Lesson 6</p>	<p>Playing Together <i>Play with one or more other children, extending and elaborating play ideas.</i> PSED2</p>
--	---	----------------------------	--	--	--	--	---