



SEND Curriculum Statement

Intent

At Green park community Primary School, we believe that all children are entitled to receive a high-quality of education regardless of their needs or disabilities. We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. We believe that inclusive education means providing all pupils with appropriate education and support alongside their peers. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and ready to make a successful into secondary school and then adulthood.

Through our first-quality teaching, planning and provision we:

- Ensure that needs are identified as early as possible and support is put into place
- Ensure that children have access to a broad and balanced curriculum which is appropriately differentiated to enable children to succeed
- Provide an accessible learning environment which is tailored to the needs of all pupils
- Develop children's independence - Regularly monitor the progress of children with SEND
- Work closely with parents and carers
- Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND.

Our curriculum includes not only the formal requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children. Our curriculum also includes the social aspects that are essential for life-long learning.

All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. Our SEND philosophy places SEND children at the heart of personalised learning and our curriculum is tailored to meet individual pupils needs.

At times and when it is felt appropriate, modifications to the curriculum may be implemented. To successfully match pupil ability to the curriculum Green Park community Primary School remain committed to:

- A range of teaching and learning styles
- Differentiated learning materials
- Access to ICT and Technology
- Additional support in class support
- Additional support out of class support
- Flexible groupings – including small group support work
- An innovative, creative and supportive curriculum
- The appropriate use of rewards and sanctions
- A broad range of extra-curricular activities
- Assessment procedures that emphasise pupils' strengths and achievements

-Applications during national testing at Key Stage 2 to obtain access arrangements as appropriate

Implementation

At Green park community Primary School, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly the child.

Pupils with SEND will:

- Be included in all aspects of the school day
- Be provided with first quality teaching, adapted to meet their needs
- Be respected and acknowledged

Pupils with SEND may:

- Have specific 1:1 or group support to support them accessing different areas of the curriculum
- Have interventions outside of the classroom
- Take part in social, emotional and mental health interventions such as Boxall
- Receive additional support from a Speech and Language Therapist
- Work alongside outside agencies such as the Educational Psychologist, Occupational Therapist, Social, Emotional and Mental Health team, Paediatrician, Early Help etc.

Impact

As a result of the provision above, children at Green park community Primary School will:

- Feel safe, secure and cared for
- Show confidence and resilience in the classroom
- Demonstrate high levels of engagement in activities
- Make progress from their starting points
- Develop independence and skills to support them throughout life
- Work collaboratively with their peers on a shared task

For further information you can view the SEND policy or the Curriculum Policy in the school policies section of our website.