



**Active Travel Plan**  
**Created by Maria Harrison**  
**Updated: September 2025**  
**Next Review: September 2026**

## **Policy Statement**

- 1.1 At Green Park Community Primary School we encourage pupils and parents to travel to school by cycling, scooting and walking (active travel) wherever possible.
- 1.2 This school travel policy explains how we will be encouraging active travel to school. We will discuss the policy with the pupils and re-visit it periodically to ensure its relevance. For pupils unable to travel to school actively, we encourage use of public transport or car-share.
- 1.3 This school policy encourages all members of the community to be actively involved in safe, active, sustainable travel to and from school. If members of the community have any ideas about how to improve conditions at or around school for pedestrians and cyclists, or questions about travelling to school, please contact the Headteacher or Deputy Headteacher via the School Office.

This plan also aligns with Kent County Council's Sustainable Transport Strategy supporting national and local priorities for healthy and sustainable travel.

## **2 Aims and Principles**

- 2.1 The main aim of this policy is to promote active travel.
- 2.2 This aim is based on the principle that active travel is beneficial in a number of ways:
  - improving both mental and physical health through physical activity
  - establishing positive active travel behaviour
  - promoting independence and improving safety awareness
  - reducing congestion, noise and pollution in the community
  - reducing the environmental impact of the journey to school.

## **Implementation**

- 3.1 To encourage pupils to cycle or scoot to school frequently the school will:
  - actively promote cycling and scooting as a positive way of travelling
  - celebrate the achievements of those who cycle and scoot to school
  - provide cycle and scooter storage on the school site
  - provide high quality cycle training to all pupils who wish to participate.
  - Pupils will also take part in road safety education appropriate to their age, including pedestrian skills, scooter and cycle awareness and safe journey planning.
- 3.2 To make cycling and scooting to and from school a positive experience for everybody concerned, we expect our pupils to:
  - ride sensibly and safely and to follow the Highway Code
  - check that their bicycle or scooter is roadworthy and regularly maintained
  - behave in a manner which shows them and the school in the best possible light and to consider the needs of others when cycling or scooting
  - think carefully about the importance of wearing a cycle helmet
  - ensure they can be seen by other road users, by using lights and wearing high-visibility clothing, as appropriate.
  - The school will consult pupils, through the School Council about barriers to active travel and will feed this into future reviews of the plan.
- 3.3 For the wellbeing of our pupils, we expect parents and carers to:

- encourage their child to walk, cycle or scoot to school whenever possible
- encourage their child to take up opportunities to develop their competence and confidence in cycling or scooting
- provide their child with equipment such as high-visibility clothing, lights, a lock and cycle helmet as appropriate
- ensure that the bicycles and scooters ridden to school are roadworthy and regularly maintained.

3.4 Please note that:

- the decision as to whether a child is competent to cycle, scoot or walk safely to and from school rests with the parent(s)/carer(s). The school has no liability for any consequences of that decision
- this policy covers the journey to and from school where the school has no responsibility or liability. When walking, scooting and cycling activities are being led by the school there may additional rules and guidance concerning equipment such as use of helmets, high visibility clothing, etc
- parents are advised to consider appropriate insurance cover (check home insurance) as the school is not liable for, and its insurance does not cover, any loss or damage to bicycles and scooters being used on the way to or from school.

### **Evaluation, Monitoring & Review**

- 4.1 All members of staff and the governing body have the responsibility of implementing this policy. The effectiveness of the policy will be evaluated on an annual basis by the Head Teacher in partnership with the local Sustrans representative. The school will collect baseline travel data annually (e.g., through a hands-up survey) and set targets to increase active travel by at least **5% year-on-year**, subject to context.

**To be agreed by staff and governing body**

**Reviewed: September 2025 by Maria Harrison**

**To be reviewed: September 2026**