

## Year 3 & 4 Curriculum Map (B)



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>  <b>Texts:</b>	Leon and Bob: Stories with familiar settings Reports Performance poetry Authors and letters Persuasive writing & letters  The Ice Palace: Stories set in imaginary worlds Stories with historical settings Adventure and mystery Information texts Stories from other cultures Stories that raise issues or dilemmas Explanation Poetry- images & form Journalistic writing	The Frog Prince continued: Performance poetry Myths, legends, fables, traditional tales Recounts- newspapers Language play Stories that raise issues or dilemmas  The Iron Man: Instructions Stories that raise issues or dilemmas Recounts- newspapers Language play Adventure and mystery Information texts Stories with familiar settings Reports	Kindlekrax: Recounts- newspapers Language play Adventure and mystery Information texts Stories with familiar settings Reports  Wolves: Instructions Stories that raise issues or dilemmas Explanation Poetry- images & form Shape poems & calligrams Contrasting authors	Charlotte's Web: Stories with familiar settings Reports Authors and letters Explanation Stories from other cultures Contrasting authors Stories that raise issues or dilemmas  Into the Forest: Instructions Performance poetry Myths, legends, fables, traditional tales Recounts- newspapers Language play Stories that raise issues or dilemmas	The Green Ship: Explanation Poetry- images & form Journalistic writing Contrasting authors Persuasive writing & letters Plays and dialogue Language play Authors and letters Adventure and mystery Stories with familiar settings Reports Performance poetry  Tales of Wisdom and Wonder: Performance poetry Myths, legends, fables, traditional tales	Varjak Paw: Stories with familiar settings Reports Performance poetry Recounts- newspapers Language play Authors and letters Adventure and mystery Information texts Shape poems & calligrams Contrasting authors Persuasive writing & letters Plays and dialogue Stories that raise issues or dilemmas Poetry- images & form Journalistic writing Instructions

				Poetry- images & form	Adventure and mystery Information texts Stories from other cultures Shape poems & calligrams Contrasting authors Stories with historical settings Stories that raise issues or dilemmas Explanation Poetry- images & form	
<b>Mathematics</b>	<p>Addition and subtraction</p> <p>Mental methods: 1- and 2-digit numbers</p> <p>Written methods: 2- and 3-digit numbers</p> <p>Reading, writing, ordering, partitioning and rounding 2- and 3-digit numbers</p> <p>Solving one- and</p>	<p>Understanding multiplication and division as inverse operations</p> <p>Using inverses to estimate and check calculations</p> <p>Developing written methods of calculation for all four operations</p> <p>Finding unit fractions of numbers and</p>	<p>Addition and subtraction facts to 10; pairs that sum to 20; multiples of 10 that sum to 100</p> <p>Tables for 2, 3, 4, 5, 6 and 10</p> <p>Doubles of numbers to 20; corresponding halves</p> <p>Solving problems involving numbers, money</p>	<p>Interpreting and using proper fractions</p> <p>Finding unit fractions of quantities</p> <p>Deriving and consolidating knowledge of number facts for all four operations</p> <p>Following lines of enquiry, and</p>	<p>Addition and subtraction</p> <p>Mental methods: pairs of 2-digit numbers</p> <p>Written methods: 2 and 3-digit numbers, £.p</p> <p>Ordering, partitioning and rounding 4-digit numbers; positive and negative numbers</p>	<p>Readings from scales</p> <p>Comparing impact of different scales</p> <p>Constructing tables, diagrams, tally charts, pictograms and bar charts</p> <p>Collection, organising, presenting and interpreting data to answer related</p>

	<p>two-step word problems involving numbers, money or measures</p> <p>Explaining methods and reasoning, orally and on paper</p> <p>Multiplication and division</p> <p>Multiplying 1- and 2-digit numbers by 10 or 100</p> <p>Informal written methods: multiplying and dividing TU by U; rounding remainders</p>	<p>quantities</p> <p>Solving problems and representing information; set solutions in the context of the problem</p> <p>Using measures and scales</p> <p>Comparing angles with right angles</p> <p>Using the vocabulary of position, direction and movement</p>	<p>or measures, using addition, subtraction, multiplication or division</p> <p>Patterns, relationships and properties of numbers and shapes</p> <p>Estimating and checking answers</p> <p>Describing and visualising properties of common 2-D and 3-D shapes</p> <p>Line symmetry</p> <p>Sorting and making shapes</p>	<p>solving problems</p> <p>Solving problems by identifying patterns and relationships in numbers</p> <p>Developing practical and written methods for adding, subtracting, multiplying and dividing 2-digit numbers</p> <p>Interpreting remainders in context</p>	<p>Solving one- and two-step word problems involving numbers, money or measures</p> <p>Explaining methods and reasoning, orally and on paper, using words, diagrams and symbols</p> <p>Multiplication and division</p> <p>Tables to <math>12 \times 12</math>; multiplying by 10 or 100; 2-digit doubles</p> <p>Written methods: <math>TU \times U</math>, <math>TU + U</math>; rounding remainders</p>	<p>questions</p> <p>Identifying further questions</p> <p>Explaining reasoning using text, diagrams and graphs</p> <p>Using standard metric units to estimate, measure and record measurements</p> <p>Using ICT</p> <p>Finding unit fractions of numbers and quantities</p> <p>Solving problems and representing information; set solutions in the context of the problem</p>
<b>Science</b>	Materials (properties)	Materials (changes)	Light	Sound	All living things	All living things
<b>ICT</b>	Collecting and	Manipulating	Databases	Branching	Writing for	Exploring

	presenting information	sound		databases	different audiences	simulations
History	Local Study-Dover What was it like to live here in the past?	Local Study-Dover Who lived here in the past? - looking at the census	Past events from history- All about the Egyptians	Past events from history- Timeline of Egyptians		
Geography	Local Study-Dover What is it like to live here? What is there in Dover? Map skills		Past events from History Human and physical features of Egypt- what is it like to live there?		Making a school eco-code Climate change/global warming	The local habitats- how do they vary and what animals and insects live there?
Art	Local Study-Dover Shading, cross hatching, pencil sketching. Focus on local landscape		3D- designing and making canopic jars and other antiquities		Collage- natural materials portraits and landscapes	Green Park's 'Take one Sculpture'
DT		Collage and design- making a Christmas party hat		Food- living and eating like an ancient Egyptian		Complete a site bug survey Design & make a bug hotel
PE	Gym- Balnce/rolling  Ball skills/invasion games	Modern dance  Ball skills/invasion games	Gym- receiving body weight Handball & Net/court/wall games	Modern dance  Handball & Net/court/wall games	Athletics  Rounders/striking & fielding games	Athletics  Kwik Cricket/football
Music	Painting with sound	Music through ICT	Dover Music Festival	Opposites	The Class Orchestra	End of Year production
Knowledge and	Christianity – rules for living	Christianity – Beliefs and Actions	Islam – worship, pilgrimage and sacred places	Islam – religion, family and the community	Judaism – Inspirational people –	Judaism – journey of life and death

Understanding of the World				Easter – victory	symbols and religious expression	
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Topics:

Term 1&2- Dover- a local study

Term 3&4 The Ancient Egyptians

Term 5&6 Let's Go Green!