


EYFS Medium Term Plan - Term 5 2025 Ready Steady Grow

Week	Literacy	Maths	EAD	UTW	PD (Gross Motor)	PD (Fine Motor)	PSED
1. How I Grow	Reading and matching pictures from the story to sentences. <i>Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. ELG9</i>	To 20 and beyond. <i>Count objects, actions and sounds. M3</i> <i>Verbally count beyond 20, recognising the pattern of the counting system. ELG12</i>	Van Gogh introduction - observational drawings. <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. ELG13</i>	Planting own sunflower seeds. Discussing what the flowers will need to grow and survive. <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG17</i>	Gymnastics in the hall. Climbing, rolling, and balancing. Using core strength. Develop overall body-strength, balance, co-ordination and agility. ELG6	Put the sunflower seeds back in the middle of the sunflower. <i>Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7</i> 	How I grow - Discuss how we grow and age. What changes happen? Babies, toddlers, children, etc. What changes do we notice? What can we do now that we couldn't before?
2. Oi Frog!	To be able to spot and write	To 20 and beyond. <i>Verbally count beyond 20,</i>	Learn and perform a song using props.	Life cycle of a frog.	Sports Day practise	Using fine motor to make the frogs jump.	Look at class tadpoles/chicks and discuss what

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	<p>simple rhyming sentences. <i>Write simple phrases and sentences that can be read by others. ELG10</i></p>	<p><i>recognising the pattern of the counting system. ELG12</i></p>	<p><i>Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with the music. ELG13</i></p>	<p><i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG17</i></p>	<p>Gymnastics - jumping and landing. <i>Negotiate space and obstacles safely, with consideration for themselves and others. ELG6</i></p> <p>Gymnastics Unit 1 Lesson 2</p>	<p><i>Children show good control and co-ordination in large and small movements ELG7</i></p>	<p>we should do with them once they have grown. <i>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ELG5</i> <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG17</i></p>
3. Jack and the Beanstalk	<p>Speech bubbles for the characters from the story. Hot seat as them and think as though they are in role</p>	<p>How many now? <i>Verbally count beyond 20, recognising the pattern of the counting system. ELG12</i></p>	<p>Build a beanstalk - How high can you build your tower? <i>Share their creations, explaining the process they have used. ELG13</i></p>	<p>Planting their very own magic beans and discussing what a plant needs to grow. <i>Understand some important processes and changes in the</i></p>	<p>Bean games (jumping bean, chilli bean, etc.) <i>Children play co-operatively, taking turns with others.</i></p>	<p>Thread the beads onto the wire to make a beanstalk. <i>Use a range of small tools, including scissors, paintbrushes</i></p>	

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	<p><i>Spell words by identifying sounds in them and representing the sounds with a letter or letters. ELG10</i></p> <p><i>Write simple phrases and sentences that can be read by others. ELG10</i></p>			<p><i>natural world around them, including the seasons and changing states of matter. ELG17</i></p>	<p><i>Children show good control and co-ordination in large and small movements. ELG6</i></p> <p><i>Gymnastics Unit 1 Lesson 3</i></p>	<p><i>and cutlery. ELG7</i></p>	
4. Handa's Surprise	<p>Which fruit do you like the most? I like... I don't like...</p> <p><i>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</i></p>	<p>How many now? <i>Verbally count beyond 20, recognising the pattern of the counting system. ELG12</i></p> <p>Manipulate, compose and decompose. <i>Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape</i></p>	<p>Build a beanstalk - How high can you build your tower? <i>Share their creations, explaining the process they have used. ELG13</i></p> <p>Listen to African music. Drumming to the beat. Drumming workshop? <i>Perform songs, rhymes, poems and stories with others, and (when appropriate) try</i></p>	<p>Planting their very own magic beans and discussing what a plant needs to grow. <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG17</i></p> <p>Find Africa on a map. Find out about fruits,</p>	<p>Egg and spoon races</p> <p><i>Children play co-operatively, taking turns with others. Children show good control and co-ordination in large and small movements. ELG6</i></p>	<p>Thread the beads onto the wire to make a beanstalk. <i>Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7</i></p> <p>Pasta Necklaces (see reference pictures of African jewellery).</p>	

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	<p><i>Anticipate (where appropriate) key events in stories. ELG8</i></p> <p><i>Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. ELG10</i></p>	<p>can have other shapes within it, just as numbers can. M3</p>	<p><i>to move in time with music. ELG14</i></p>	<p>animals and countries from Africa.</p> <p><i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. ELG16</i></p>	<p>Gymnastics Unit 1 Lesson 1</p>	<p><i>Use a range of small tools, including scissors, paintbrushes and cutlery. ELG7</i></p> 	
<p>5. Can you eat a rainbow? (Video on Cornerstones - Ready, Steady, Grow)</p>	<p>Instructions on how to make a fruit salad.</p> <p><i>Write simple phrases and sentences that can be read by others.</i></p>	<p>Manipulate, compose and decompose.</p> <p><i>Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes</i></p>	<p>Still life - fruit painting.</p> <p><i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour,</i></p>	<p>Healthy snack taste test.</p> <p><i>Understand some important processes and changes in the natural world. ELG17</i></p>	<p>Ball skills. Catching, throwing, kicking etc <i>Children show good control and co-ordination in</i></p>	<p>Playdough cutters - fruit shapes.</p> <p><i>Use a range of small tools, including scissors, paintbrushes</i></p>	<p>Is it healthy? Which foods are healthy or not? (cornerstones) <i>Shows care and concern for living things and the environment. ELG17</i></p>

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	<p><i>Make comments about what they have heard and ask questions to clarify their understanding. ELG10</i></p>	<p><i>so that children recognise a shape can have other shapes within it, just as numbers can. M3</i></p>	<p><i>design, texture, form and function. Share their creations, explaining the process they have used. ELG13</i></p>		<p><i>large and small movements Can catch a large ball. ELG5</i></p> <p><i>Gymnastics Unit 1 Lesson 5</i></p>	<p><i>and cutlery. ELG7</i></p>	<p><i>They are confident to speak in a familiar group, will talk about their ideas. ELG5</i></p>
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