



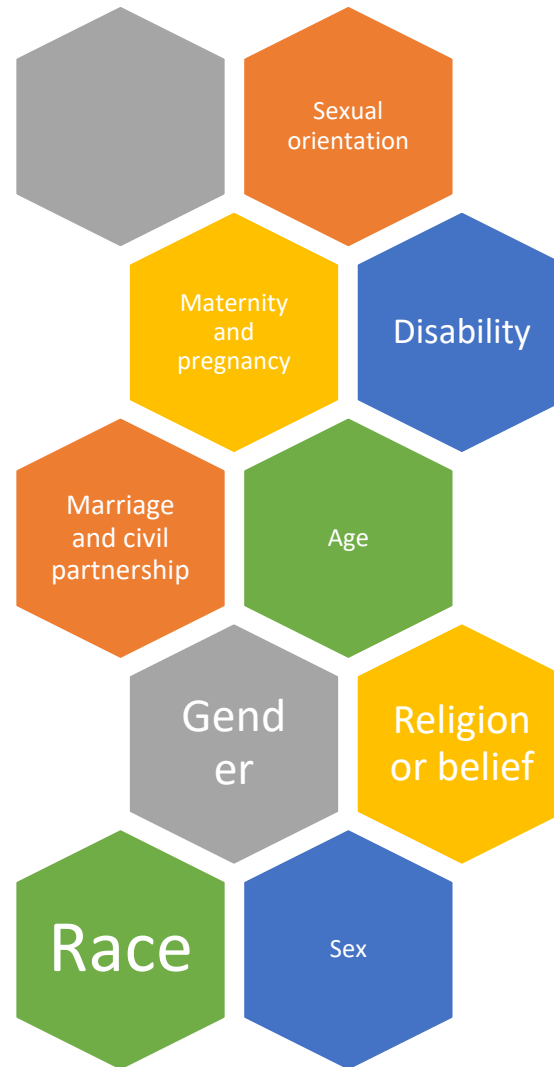
Green Park Community Primary School

Protected Characteristics

We believe that ANY young person from ANY background deserves an equal chance to be successful in whatever they choose. We believe that children should be aware of the protected characteristics and show respect to everyone.

There are 9 protected characteristics under the Equality ACT 2010 and all schools should be able to demonstrate that no form of discrimination is tolerated and that respect is shown to everyone.

The 9 Protected Characteristics are:



The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation.

The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos, SIP and SEF
- Our school behaviour policy and curriculum.
- Conscious role modelling by all adults in the school community.
- Active engagement and communication with parents and carers.
- Religious and class assemblies.
- Promotion of British Values across the school community.
- Discussion within curriculum subjects, taking a cross-curricular approach.
- Promoting articulation by building appropriate language and a coherent vocabulary across all subject areas.
- Assemblies and class discussions using appropriate media to promote discussion of current issues.
- PHSE (Personal, Social and Health Education) Sessions.
- RSE (Relationships and Sex Education) lessons.
- Religious Education lessons.
- Sporting competitions, festivals and opportunities.
- Art and Cultural activities
- Pupil voice e.g. School Councillors, class discussions, and pupil voice sessions with Governors, Senior and Middle Leaders.
- Educational visits.
- Guest speakers and visitors from the wider community, including our local faith leaders.
- Developing stronger links with the local communities.
- Extra-curricular activities, after-school clubs, charity work and work within the local community.
- Books and learning resources within school.

We firmly believe that embedding Protected Characteristics into the whole school ethos at Green Park Community Primary School promotes:

- Self-esteem, self-knowledge and self-confidence for everyone in our school community.
- Respect for democracy and support for participation in the democratic process.
- Acceptance of responsibility for one's behaviour.
- Respect of one's and others' cultures.
- Understanding of how people can contribute positively to school and home life and to the lives of those living and working in the local community and beyond.

- An understanding of equality, human rights and protected characteristics.
- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and the safety of all.
- An understanding that the freedom to choose and hold other faiths and beliefs is protected by law.
- An acceptance that other people having different faiths or beliefs should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

It is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. Below you can find detail about how we teach children about a range of protected characteristics through our curriculum.

Age	EYFS- Ready, Steady, Grow/People that help us Y2- Human life cycle (young to old) Y5- Human aging
Disability	Year 2: Stereotyping and employment (PHSE) Year 3: Stereotyping (Similarities and differences) (PHSE) Year 4: Stereotyping (related to disability) (PHSE) Year 5: Stereotyping (questioning assumptions) (PHSE) Year 6: Respect and challenging stereotypes (PHSE)
Gender	EYFS: Respectful relationships (PHSE) Year 1: Stereotyping (boys and girls) (PHSE) Year 2: Stereotyping and employment (PHSE) Year 3: Stereotyping (Similarities and differences) (PHSE) Year 4: Courtesy and manners (PHSE) Year 5: Stereotyping (questioning assumptions) (PHSE) Year 6: Respect and challenging stereotypes (PHSE)
Race	EYFS: Respectful relationships (PHSE) Year 1: Exploring differences in people (PHSE) Year 2: Stereotyping and employment. Understanding that everyone has similarities and differences (PHSE) Influential people (History) Year 3: Stereotyping (Similarities and differences) (PHSE)

	<p>Year 4: Courtesy and manners. Human rights. Our community. (PHSE)</p> <p>Year 5: Stereotyping (questioning assumptions) (PHSE)</p> <p>Year 6: Respect and challenging stereotypes- prejudice (PHSE)</p>
Sex	<p>EYFS: The PANTS rule</p> <p>Year 1: which parts of the body are private, types of touch (kiss, hug, etc) and giving permission. The PANTS rule.</p> <p>Year 2: Names of body parts, The PANTS rule.</p> <p>Year 3: The PANTS rule.</p> <p>Year 4: Physical and emotional changes during puberty.</p> <p>Year 5: Understanding the menstrual cycle, Names of the external sexual organs and the internal reproductive organs. That puberty happens at different ages for different people.</p> <p>Year 6: Puberty- asking for help. Understanding conception and how a baby develops.</p>
Religion or Belief	<p>EYFS: Christianity- Christmas Nativity Plays, World Faith Stories</p> <p>Year 1: Christianity- Christmas, Easter. Judaism- beliefs.</p> <p>Year 2: Christianity- The Creation, Christmas, Easter. Islam- Muslim beliefs.</p> <p>Year 3: Sikhism- beliefs. Christianity- Incarnation, Salvation.</p> <p>Year 4: Christianity-Creation, Incarnation, The Gospel, Salvation, Easter. Hinduism- Beliefs and life in Britain.</p> <p>Year 5: Christianity- Incarnation, Faith, salvation. Judaism- Beliefs and life in Britain. Islam- Life in Britain as a Muslim.</p> <p>Year 6: Christianity- Creationism, The Gospel, Salvation. Islam- Life in Britain as a Muslim.</p>
Pregnancy and Maternity	<p>Year 1: Exploring how families are different to each other- adoption and fostering</p> <p>Year 2: Understand ways to show respect for different families. To know that families can be made up of different people.</p> <p>Year 5: Marriage is a legal choice people can make. Different kinds of marriages and civil partnerships.</p> <p>Year 6: Puberty- asking for help. Understanding conception and how a baby develops.</p>
Sexual Orientation	<p>EYFS: Talking about people that hold a special place in our lives.</p> <p>Year 1: Exploring how families are different to each other</p> <p>Year 2: Understand ways to show respect for different families. To know that families can be made up of different people.</p> <p>Year 5: Marriage is a legal choice people can make. Different kinds of marriages and civil partnerships.</p> <p>Year 6: What it means to be attracted to someone and different kinds of loving relationships.</p>
Marriage and Civil Partnership	<p>EYFS: Talking about people that hold a special place in our lives.</p> <p>Year 1: Exploring how families are different to each other</p> <p>Year 2: Understand ways to show respect for different families. To know that families can be made up of different people.</p> <p>Year 5: Marriage is a legal choice people can make. Different kinds of marriages and civil partnerships.</p> <p>Year 6: What it means to be attracted to someone and different kinds of loving relationships.</p>