

# Reporting PE and sport premium grant expenditure

Submission Id : **7MoZl1WFy5**

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Submission Status : **NOT SUBMITTED**

**!** You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

**Is your school a maintained school, an academy, or a non-maintained special school?** Maintained school (including pupil referral units (PRU) and hospital schools)

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## Section 2 of 9 - your school's PE and sport premium funding

**How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?** 19000

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**Does the school have any unspent funding from its allocation for the current academic year?** No

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**If yes, how much?** Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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How much funding has been spent on staff training and continued professional development (CPD)? 2000

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How much funding has been spent on extra-curricular opportunities? 11000

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**How much funding has been spent on sports competitions?** 1500

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**How much funding has been spent on equipment and resources?** 3500

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**How much funding has been spent on coaching staff?** 0

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**How much funding has been spent on membership fees?** 690

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**How much funding has been spent on school sports days?** 500

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## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Supporting participation in extra-curricular opportunities or competitions

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**Other:** Opportunities for children with SEND to attend inter-school sports events aimed at those who may not otherwise take part in competitive sports or try new sports they may not be able to take part in outside of school

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?** No

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?** No

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** After school sport and physical activity clubs - free of charge for all pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Subsidised sport and physical activity clubs for disadvantaged pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Community club engagement or pathways

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**Other:**

Not supplied

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff training and continued professional development (CPD)

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff participation in extra-curricular activities and school sports competitions

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**How has your school's spending increased pupil PE and sport activity levels?**

Active break and lunch times due to a wider range of play equipment.  
Training of play leaders to encourage more collaborative games.  
Lunch time play resources refreshed so children can be more active and try different sports.

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**How has your school's spending increased school sport participation?**

All children have option to attend a lunchtime or after school club. All children who apply for a club will attend at least 1 club each term.  
SEND pupils have had more opportunities as there have been SEND specific sports events held within the county too

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**How has your school's spending increased pupil participation in extra-curricular activities?**

There have been a wider selection of clubs on offer to children, we have drawn upon external agencies to offer a range of clubs which children would otherwise not have an opportunity to take part in. Club registers show high demand for many of the sports clubs.

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**How has your school's spending increased staff training and continued professional development (CPD)?**

Use of the PE lead to run staff meetings for staff has improved confidence and shared a model of what a 'good' PE lesson should look like. Continued monitoring by the leader has shown an improvement in lesson quality.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

We have attended many more competitions which staff have supervised or supported in running. Staff have run clubs before events so that children are able to take part and know how they play the games.

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## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

Staff have had CPD sessions and their lessons and planning will continue to be monitored. Play leaders to continue in 2024-25.

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## **Section 7 of 9 - swimming**

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

50

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 25

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 25

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to gather the relevant information to complete this form?** 2 to 3 hours

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**How long did this form take you to complete?** 30 minutes to 1 hour

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?**

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It took less time

**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was more straightforward

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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N/A