

History

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. Throughout the term, children will use abstract historical terms including colonisation, empire, enslavement, rebellion and resistance.



Maths

Throughout term four, the children will begin to unpick more complex and challenging topics in maths.

They will continue to look at fractions, percentages, and decimals. We will begin to look at more complex statistics and how they can use this to solve a range of problems. We will also look at converting a range of units. Towards the end of the term, the children will be able to use these new skills to solve word problems.

PE-African dance



The children will develop their understanding of the cultural significance of African dance. They will develop coordination and rhythm through African dance movements, explore the cultural context of African dance through music and props and perform an African dance routine with confidence and creativity.

Maafa

Year 6 - Topic Web - Term 4



DT- Engineer

This project teaches children about remarkable engineers and significant bridges. The children will learn to identify features, such as beams, arches and trusses. They will complete a bridge-building engineering challenge to create a bridge prototype. They will then test each bridge and explore which works best.



English

Over the term, the children will focus their writing on Maafa. They will learn to research and gather information about a person from this time period, write a detailed biography, analyse and describe a setting and develop their persuasive writing skills.

Throughout the term, they will develop their understanding of the historical context and significance of the Maafa in relation to slavery and the transatlantic slave trade. The children will explore the impact of the Maafa on individuals and communities and create a collaborative writing display or exhibition showcasing their learning about the Maafa.

Knowledge and understanding of the world.

This term in RE, the children will be exploring what is known as a 'big question' which is: What do religions say to us when life gets hard? The children will explore how different religions interpret and explain suffering and compare and contrast different religious practices in dealing with grief and loss.

Uniform

All clothing needs to be labelled clearly please, especially jumpers/cardigans. PE will take place every week, unless otherwise stated, so please ensure your child arrives in full PE kit on **Monday**. They can wear black shorts or jogging bottoms, a coloured t-shirt and plain black trainers. The colour of their t-shirt needs to be the same colour as the team your child is in - red, blue, green or yellow.

Reading

Your child has a reading book and a reading record book to take home every night. This needs to come in to school every day.

We can see a positive difference in the children who read daily to you and we say a big thank you in advance for this.

Thank you also for recording their progress in the reading records, it is very helpful to us.

Great readers make great writers!

Homework

Your child is given homework every Friday. Homework is to be returned by the following Thursday morning. If your child is having difficulty completing this, please speak to the class teacher who will arrange for your child to complete it in school. We have homework clubs that run every day at break time.

Homework is a whole school policy and all children are expected to complete it every week. Your help with this is much appreciated.

We are all excited about the start the fourth term. We have lots of exciting events planned, so keep an eye out for updates. We are always available on the gate before school and outside the Year 6 area after school, so please don't be shy in talking to us, even if it is just a short hello!

Our aim, as ever, is the best possible development for your child, so if you have any questions, please do not hesitate to ask us.

For further details about this terms topic please visit:

<https://www.greenparkcps.co.uk/>

Year 6 team.

Our aim is to keep learning fun and exciting for all of the children in Year 6 therefore sometimes we will adapt and change our plans to suit their needs.