

# Green Park CPS Pupil Premium strategy statement 2023-2024

## School overview

Metric	Data
School name	Green Park Community Primary School
Pupils in school	380
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£263,355
Academic year or years covered by statement	2023-2024
Publish date	16th September 2023
Review date	16 <sup>th</sup> September 2024
Statement authorised by	Richard Hawkins
Pupil premium lead	Richard Hawkins
Governor lead	Nigel Collins

## Disadvantaged pupil progress scores and performance overview for last academic year

Measure	Score
Reading	73% expected 9% greater depth
Writing	59% expected 0% greater depth
Maths	55% expected 0% greater depth
Meeting expected standard at KS2 in R/W/M combined	55%
Achieving high standard at KS2 in R/W/M combined	0%

## Progress data:

Reading: -0.2

Writing: +0.7

Maths: -3.1

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Provide evidence based interventions to support pupils who are not making expected progress.
Priority 2	Use funding to provide small group and 1:1 tutoring sessions for children who are not making expected progress or are at risk of not reaching the expected standard.
Barriers to learning these priorities address	Ensure all teachers use evidence-based whole-class teaching interventions
Projected spending	£92,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (>0)	September 2023
Progress in Writing	Achieve above national average progress scores in KS2 Writing (>0)	September 2023
Progress in Mathematics	Achieve above national average progress scores in KS2 Maths (>0)	September 2023
Phonics	Achieve national average expected standard of Phonics Standard Check	September 2023
Other	Improve attendance of Disadvantaged Pupils to above 96%	September 2023

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase further texts for accelerated Reader across all year groups to increase reading for pleasure. Ensure all staff (including new staff) are trained to deliver high-quality phonics lessons.
Priority 2	Use Pixl resources to continue small intervention groups and same-day interventions across Maths and Reading for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing additional support in Maths and Reading
Projected spending	£85,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Increase attendance at Breakfast and After-School clubs.
Priority 2	Provide support for parents with uniform and access to services.
Barriers to learning these priorities address	Improving attendance and well-being for the most-disadvantaged pupils.

Projected spending	£85,000
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## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff have the appropriate level of training and support to deliver high-quality interventions	Use of staff meetings and Year meetings to allow Leaders of Learning to work directly with teachers and TAs
Targeted support	Ensuring enough time for Leaders of Learning to support teachers.	Leaders of learning have release time to work with staff.
Wider strategies	Engaging the families facing most challenges	Using projects in school, such as Forest School and Thrive to support families.

## Review: last year's aims and outcomes

Aim	Outcome
To improve the outcomes in writing through further use of 'Talk for Writing' and to improve spelling through the use of Lexia.	Strong improvement across Key Stage 1. Maintaining above national at the end of Key Stage 2.
Improve the outcomes for pupils in communication, language and literacy (CLL) and in Reading and Phonics further on in the school.	Steady improvement in EYFS, KS1 and in Key Stage 2. Exceeded disadvantaged national in phonics.
Improve outcomes for pupils in Maths and develop skills in Multiplication Tables for pupils in lower Key Stage 2.	Strong improvement in Key Stage 2. Progress score was disappointingly low.