CLL - communication, language and literacy

Throughout the term we will be looking at the following books:

- If I Were a Penguin
- Little Polar Bear
- The Gruffalo's Child
- Sneezy the Snowman
- Winter
- Dragons in the City

The children will be retelling and beginning to sequence these stories. The children will be learning how to listen for the sounds in simple words and write them. They will be using these words to write for different purposes such as describing characters or the weather and writing simple fact files.

Targets: To hear all the sounds in CVC words, to write a simple caption.

PD - physical development

This term we will be focusing our P.E lessons on dance and using our bodies in different ways to move across space. The children will be working on using the climbing equipment safely and moving their bodies in response to different pieces of music. We will be continuing to work on the children's fine motor control and remembering those pinchy fingers when writing.

Targets: Safely mount and dismount climbing equipment, create a range of movements in respons

M - maths

This term we will be looking at number to 20 and continuing to recognise, count and write them. We will explore capacity and introduce the term estimation. We will introduce length and measure and explore ways to measure different objects. The children will begin to discover money when we look at Chinese New Year.

Targets: Recognise and write numbers to 10 and then 20, use the language associated with capacity to describe and sort.

Topic Web Term 3 - Winter Wonderland

UTW- understanding the world

This term we will be thinking about the season winter and looking at changes in the environment. The children will also be learning about hot and cold and how we can change water from ice to steam. We will look at the Polar Regions and learn about the animals that live there and the adaptations they have to survive the cold! We might even get to go snow tubing!

Targets: look closely at similarities, differences, pattern and change, talk about things they have observed including plants, animals and natural objects.

PSED – personal, social and emotional development

As the children are now familiar with our daily routine, we will be working on demonstrating friendly behaviour in our play and thinking about how our actions and words can affect other people. The children are practicing sharing resources and beginning to resolve conflicts themselves, for example finding compromises and taking turns.

Targets: take steps to resolve conflicts with other children, children talk about how they and others are feeling and are able to adapt their behaviour to new situations.



EAD - expressive arts and design

This term we will be using a range of different media to create our artwork. We will begin to look at planning what we want to make, before selecting the appropriate tools and materials to achieve our design. We will also be encouraging the children to explore colour mixing. The children will explore dance as a form of expressions and take part in their own Dragon Dance as part of Chinese New Year.

Targets: create with a purpose in mind, select and use appropriate tools and materials, use dance as a meaningful form of expression, explore colour and colour-mixing.