

## English

Over the term, the children will focus their writing based on their topic. They will begin with creating a diary entry from someone's perspective during the war. They will then become reporters and create an article about a significant event in the war. They will follow the talk for writing process to support their writing.

Through the different tasks set they will use a high level of language. The children will begin to develop their use of language and writing for a purpose.

## PE-Games



Over the second term this year the children will be looking at the skills they need to develop as a gymnast. They will explore rolls, balancing and sequencing. They will also be able to evaluate a gymnastic performance and add music to their own performances.

## History

This term the children's topic is full of HISTORY! They will research WW1.

They will gain an understanding of how and why the war began, life as a soldier, life on the home front, the use of weapons and technology, the warring countries, The Christmas Truce, the end of the war and how we remember the war.



# Fallen Fields



## Maths



During term 2, Year 5 will build on their knowledge of multiplication and division. Children will now begin to find sets of multiples of given numbers and make generalisations about them. This allows children to begin to understand and use rules of divisibility, which will be built upon in later learning.

## Science



Throughout term 2, the children will build on their knowledge of forces.

They will continue to explore friction to help them gain a secure understanding of air resistance. They will get to carry out investigations to support their new knowledge that they will gain from this topic.

Through experiments they will continue to look at a range of scientific testing.

## Knowledge and understanding of the world

This term in RE, the children will be exploring what is known as a 'big question' which is: How do family life and festivals show what matters to Jewish People?

## Art



Tints, tones and shades. In this topic the children will look how different tints, tones and shades are used and created. They will research different artists and create their very own landscape painting/drawing.

### Uniform

All clothing needs to be labelled clearly please, especially jumpers/cardigans. PE will take place every week, unless otherwise stated, so please ensure your child arrives in full PE kit on Monday. They can wear black shorts or jogging bottoms, a coloured t-shirt and plain black trainers. The colour of their t-shirt needs to be the same colour as the team your child is in- red, blue, green or yellow.

### Reading

Your child has a reading book and a reading record book to take home every night. This needs to come in to school every day.

We can see a positive difference in the children who read daily to you and we say a big thank you in advance for this.

Thank you also for recording their progress in the reading records, it is very helpful to us.

Great readers make great writers!

### Homework

Your child is given homework every Friday. Homework is to be returned by the following Thursday morning. If your child is having difficulty completing this, please speak to the class teacher who will arrange for your child to complete it in school. We have homework clubs that run every day at break time.

Homework is a whole school policy and all children are expected to complete it every week. Your help with this is much appreciated.

We are all excited about the start of term 2. We have lots of exciting events planned, so keep an eye out for updates.

We are always available on the gate before school and outside the Year 5 area after school, so please don't be shy in talking to us, even if it is just a short hello!

Our aim, as ever, is the best possible development for your child, so if you have any questions, please do not hesitate to ask us.

For further details about this terms topic please visit:

<https://www.greenparkcps.co.uk/>

**Year 5 team.**

Our aim is to keep learning fun and exciting for all of the children in Year 5 therefore sometimes we will adapt and change our plans to suit their needs.