

## English

Throughout terms 1 we will be looking at the following books/ texts:

- Toby and the Great
- Great Fire of London
- Emergency services
- Emergency Vehicles-Firework ---
- Poetry

The children will be learning to understand and retell some familiar stories and creating their own version of these. The children will build up their understanding and knowledge of vocabulary that they can use, give well-structured descriptions, explanations, instructions and consider and evaluate different viewpoints.

## Maths

For the first two terms the children will be exploring the properties of 2d shapes, using different written methods for addition and subtraction, looking at the properties of numbers and place value, learn and use different multiplication/ division facts and much more. Within these different topics they will also solve a variety of mathematical word problems.



## PE-Games

During terms one and two the children will learn a variety of skills involving ball skills. They will develop their skills of catching, throwing and hitting different sized balls with a range of equipment.



## History- Great fire of London

The children will be looking at events beyond their living memory that have had a significant impact on their lives. We will be researching the main events during the great fire of London and the influence this had on people living in London at the time. They will be writing recounts, creating timelines and looking at how the buildings were made.

# London's burning

## Topic Web – Term 1

## Science

*uses of everyday materials*

- The children will be comparing the different materials we use everyday
- We will be investigating what the properties of different materials are
- We will research how the different materials have developed over time and conducting a fair test on how we use them everyday

## Knowledge and understanding of the world

The children will continue with their learning on different religions, looking at Muslims. They will also be learning about ways we can believe in ourselves and why we celebrate Christmas.

## Music

The children will be learning about sound and how we create sound using ourselves, objects around us, and musical instruments. As well as this they will also rehearse and perform their Christmas play.

## DT and Art

The children will learn about different types of houses and how they are made. Linking this with their history topic they will be recreating their own model of London then and now. They will also research how and why London has changed.

### Uniform

All clothing needs to be labelled clearly please, especially PE kit. PE will take place on various days throughout the week so please ensure children have PE kits in school at all times. As the weather gets colder could children have warm clothing for outside PE learning please.

### Reading

Your child has a reading book and a reading record book to take home every night. This needs to come in to school every day.

We can see a positive difference in the children who read daily to you and we say a big thank you in advance for this.

Thank you also for recording their progress in the reading records, it is very helpful.

### Homework

Your child is given weekly spellings to learn plus homework every Friday.

Homework is to be returned by the following Thursday morning. If your child is having difficulty completing this, please speak to the class teacher who will make arrangements for your child to complete it in school.

Homework is a whole school policy and all children are expected to complete it every week. Your help with this is much appreciated.

Finally, we would like to welcome the new children to KS1, we are looking forward to a new and exciting term, one that will bring many challenges and stimulating experiences.

We are always available on the playground after school, so please don't be shy in talking to us, even if it just a short hello!

Our aim, as ever, is the best possible development for your child, so if you have any questions, please do not hesitate to ask us.

**Years 1 and 2 team.**