



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing children to participate in physical activity	Weekly golden mile for each class Purchase of play equipment to keep children active during lunch and break times.	Child view regularly taken and suggestions considered and possibly implemented.
Kent Cricket Club	All children have access to timetabled PE lessons, including swimming lessons for children in year 4 Year 1 and EYFS. Staff had the opportunity to take part in cricket CPD. Teachers' confidence in cricket teaching increased. Local links established with Kent Cricket Club	PE planning to continue to be monitored, ensuring it is adapted for the group of children being taught. Training for a wider variety of sports needed to enable the school to offer this long term, e.g. archery, yoga and handball.
Dynamic Sports	Sports not offered at school either through additional training for staff to deliver	Offer KS1 TAs incentives to run sporting

<p>Winter and summer sports day</p>	<p>effectively or through outside specialists.</p> <p>Sport used as a vehicle to demonstrate school values and celebrate success.</p>	<p>clubs for year 1/2 children.</p> <p>Advertise local sporting clubs in school newsletter and continue to develop links with these clubs, offering a taster day on an annual basis. PE lead must reflect on whole school cross curricular days to ensure impact is maximized and momentum from the day utilized</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to broaden the offers of after-school clubs throughout the year</i></p> <p><i>Target those students who face the greatest inequalities to being physically active and those who struggle to engage with sport and physical activity on a daily basis</i></p>	<p><i>Ask staff and volunteers to offer clubs covering a wide range of topics</i></p> <p><i>Allocate clubs so that every children who wants to take part has access to at least 1 club per term</i></p> <p><i>Use PP funding to pay for Dynamic Sports clubs.</i></p> <p><i>Train play leaders to engage with specific groups of children – encouraging them to join in active play</i></p> <p><i>SEND/ vulnerable groups and teachers</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Attendance from club registers</i></p> <p><i>Pupil voice from club discussions</i></p> <p><i>To take part Kent School Games 2023-24 Events which include Physical ME, Thinking ME, and Social ME events for SEND children</i></p>	<p><i>Cost for Dynamic Sports clubs</i></p> <p><i>Overtime for Staff</i></p> <p><i>Resources used in clubs</i></p> <p><i>Time for Office Staff to collate club lists</i></p> <p><i>Travel cost</i></p> <p><i>Class cover</i></p> <p><i>Booking fees</i></p>

<p><i>All staff must feel confident in delivering or supporting PE lessons to ensure good progress of all children.</i></p>	<p><i>PE subject leader to identify teachers and TAs who need more support in the delivery of lessons.</i></p> <p><i>Informal observations through a buddy scheme to be introduced.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>Cost of CPD and class cover</i></p>
<p><i>Host sporting events for each age phase with collaboration schools.</i></p> <p><i>Intra school events held for KS1 and KS2 where both team play and personal participation are competitively championed</i></p>	<p><i>Through hosting events, more children have the opportunity to compete in sporting events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children learn to encourage one another as part of team sporting activities but also have the opportunity to demonstrate individual skill and achievement</i></p>	<p><i>Travel Equipment Class cover</i></p>
<p><i>Provide additional top-up sessions for those pupils that</i></p>	<p><i>Year 6 pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend</i></p>	<p><i>Meet National Curriculum requirements after the completion of core</i></p>	<p><i>Cost of pool/ coach/travel</i></p>

<p><i>did not meet National Curriculum requirements</i></p>		<p><i>that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>lessons</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Richard Hawkins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michele Barnes Teacher</i>
Governor:	
Date:	