

Children who know many songs and rhymes when they start school often do better at reading and writing

Do actions
to match
the words.
e.g. Point up
as you say
"up";
pretend to
drive as you
say "car".

Leave gaps
for children
to fill in the
words.
e.g. twinkle
twinkle little

Use your own voice (instead of a CD) Children don't mind if you make mistakes!

Let them use instruments.

Try saucepans, wooden spoons, or pasta in plastic bottles. about what you're doing. e.g. this is the way we tidy up.

Make up songs

Repeat songs over and over again.

Bounce or rock babies in time to the music.

Add sound effects and funny voices. e.g. Clap hands, say "beep beep" or hiss like a snake.

songs that match how they feel. Sing loudly then quietly, quickly then slowly.

Choose



