Expand



Like this: Child 'dog'
Adult 'big dog' 'brown dog'



If you notice a mistake...

Don't correct it, just model how it should be said so they can hear how it should sound.

E.g. Child "tat", Adult "yes a cat". Repeat what the child says and then **add one more** word.

E.g. if the child says "duck", you could say "yellow duck", or "duck is swimming"

This shows the child how they can join words and lets them know you have listened to what they've said.

Check your child's understanding

If a child hasn't understood, make the language simpler. Do this by adding gesture (signs or pointing), using shorter simpler sentences or changing the words.

E.g. pretend to drink when you ask 'do you want a drink?'



Speech & Language Therapists working with Green Park Community Primary School