

## Green Park Community Primary School Tackling Extremism and Radicalisation Policy

Our School Aims.
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We expect a high standard of personal behaviour in a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual children and groups of children, whilst promoting an environment in which every child feels secure, respected and able to make a valued contribution.
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Green Park Community is proud to provide a values-led curriculum within with a rights respecting agenda. We are an inclusive school and provide excellent pastoral and well-being support to all our children, and foster community links at every opportunity.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at Green Park Community have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'*

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

**The Designated Child Protection Officer is:** Richard Hawkins (Headteacher)

**Other Staff with Designated Child Protection Officer training:**

Donna Battersea (Deputy Headteacher)

Joanne White (Assistant Headteacher)

Jo Davison (Family Liaison Officer)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

### **School Ethos and Practice**

At Green Park Community, we provide a broad and balanced curriculum in the context of our values and rights respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

Linked policies:

Anti-bullying Policy  
Behaviour and Discipline Policy  
Child Protection Policy  
Equality Policy  
ICT, Internet and E-safety Policy  
Safer Recruitment Policy  
Whistleblowing Policy

### **Teaching Approaches**

Our teaching will support our school's ethos, and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- PSHE
- RE
- Values-led curriculum
- School assemblies

which all instil in our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'Teaching Approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make good connections with our children through good teaching design and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council, Eco-councillors, Prefects and Head Boy and Girl, Play Leaders, and ample opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

### **The role of the Governing Body**

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.

**Policy Adoption, Monitoring and Review**

Policy adopted by Governors on: October 2015

Policy last reviewed on: 17<sup>th</sup> September 2021

Policy due for review on: September 2023