



Green Park Community Primary School

Curriculum statement

Intent

Our curriculum puts the child at the centre of our caring, sharing, achieving school, where positive relationships, based on mutual trust and respect are at the heart of everything we do. Our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life. The development of oracy, reading and writing, are pivotal to our curriculum delivery and ensure that our children are immersed in memorable experiences, allowing each of them to express themselves as an individual. The key principles behind the design of our curriculum are for our children to: • be confident, independent and resilient; displaying a thirst for learning • be kind; showing empathy and compassion whilst valuing diversity • achieve academically across the entire curriculum, meeting at least the national expectation by the end of their primary education • be culturally knowledgeable about our country and our world • have aspirations for the future and know that these can be reached through hard work and determination • be well prepared for the challenges of the secondary school curriculum. Ultimately, we want all of our children, to be the best they can be, making a positive contribution to the world they live in.

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Comparison

Understanding how and why things are the same or different.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Materials

Understanding the properties of all matter, living and non-living.

Change

Understanding why and how things have changed over time.

Mission statement

At Green Park we believe our school should be: A safe place A place where all respect each other A place where creativity is at the centre of education A place free of bullying, discrimination or exclusion, where everybody is valued as an individual, with their own talents, personality and needs. A place where excellence and enjoyment is expected and achieved through constant development, reflection and hard work. A place where everyone feels happy to come. These are the values we hold up in everything we do. If you feel you would like to be part of our school, we welcome you.

General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- develop a rich and deep subject knowledge
- understand the purpose and value of their learning and see its relevance to their past, present and future
- experience the challenge and enjoyment of learning
- explore the breadth and depth of the national curriculum
- develop new skills through a variety of interesting contexts
- learn within a coherent and progressive framework
- develop and demonstrate their creativity

Purpose

Children are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community. Our behaviour system allows us to reward the behaviours we strive to develop through dojo points for both individuals and groups of children. We have high expectations of attendance, academic achievement and pupil behaviour. We are committed to working in partnership with parents as we believe that when home and school work closely together we get the best outcomes for our pupils. Personal Development lies at the heart of the curriculum we deliver to closely meet the needs of our pupils, focusing on well-being, positive self-awareness, relationships and the wider world. By understanding that the curriculum is far more than just what happens in the classroom, we seek to widen our children's minds through experiences, contributing to our wider community and taking part in activities outside the normal curriculum and school day through our extensive after-school clubs offer. We believe that our fundamental task is to teach our children to speak clearly and articulately and to read and write effectively. Reading across all curriculum areas is a priority to extend and deepen pupils understanding and use of vocabulary. We want pupils to develop a love of reading during their time at Green Park and be exposed to a range of classic and contemporary literature. The use of the school library and class shared texts are pivotal to this. In order to raise aspirations and equip children with a real belief that they can achieve anything if they are prepared to work hard, it is imperative that we prioritise experiential learning within our curriculum. Visitors are regularly invited into school, educational and residential visits are carefully chosen to deepen understanding and we make the most of our beautiful outdoor learning environment to enhance hands-on learning experiences. Continuing Professional Development for all staff is a priority to ensure they have the necessary skills and knowledge to deliver the highest standards across the entire curriculum. Specialists from outside agencies work alongside teaching staff to enhance curriculum delivery, where expertise does not exist in school. Thematic Team Leaders and their teams have the necessary expertise to play a pivotal role in both the design and delivery of their subject areas; ensuring a clear progression of both skills and knowledge across all year groups, underpinned by a robust assessment system. They can confidently articulate how learning is re-visited and developed year-on-year, to ensure a real depth of learning right across the school. The school uses Cornerstones as the planning tool for our curriculum. Topics are linked directly with oracy, reading and writing and are both exciting and engaging for the children. Before selecting topics, teachers engage with the children to understand what their interests are, what they are keen to learn about and what excites them. When planning, leaders have considered the context of the school and the relationship that our area has with the topics chosen. Topics are chosen that will have deep meaning to the children because they are able to see the relevance of the subjects in the world around them. At the same time, we are keen to also open our children up to new ideas and ways of thinking that they may not be aware of.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Purpose

Our pupils have access to a wide range of opportunities which promote personal safety and pupil voice with all children being actively involved in whole school decision making through the School Council and many positions of responsibility. Our curriculum recognises the importance of pupils' physical and mental well-being in shaping their long-term life-style choices.

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- build respectful friendships
- learn how to respect themselves and others
- recognise that people are good at different things

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning
- contribute to planning their own learning
- take part in age-appropriate discussions
- explore ways of becoming an active citizen
- take part in democratic activities across the curriculum
- make choices about things that are important to them

Pedagogy

Our curriculum will be taught through a pedagogy that:

- enables children to reflect on and evaluate their learning
- enables and fosters children's natural curiosity
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication

Purpose

Our children demonstrate leadership, organisation, resilience, independence and communication as well as a real thirst for learning. • Our children are able to form meaningful relationships based upon mutual respect and trust, recognising and celebrating difference, not only within the school community, but in the wider world as well. • Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and be the best they can be. • Our children achieve at least the expected standard across the entire curriculum by the end of Key Stage Two. • Our children are well prepared to access the challenges of the secondary school curriculum. • Our children have aspirations for the future and know that these can be realised with hard work and determination. • Our children grow up being able to make a positive contribution to the world in which they live

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities

Enrichment

We will enrich our curriculum by:

- using quality resources in and out of the classroom
- developing partnerships with external providers that extend children’s opportunities for learning
- welcoming parents and carers to take part in children’s learning and experiences
- holding specialist curriculum days or weeks
- offering opportunities for children to learn outdoors

Purpose

We are committed to enabling our children to experience the wider world. Educational visits play a key part in this. Through such activities, children can be inspired, enthused and engaged in the learning they will be part of. Using our Pupil Premium funding, we endeavour to ensure that every child is able to take part.

Assessment

Ongoing assessment includes:

- Children’s work
- Self-assessment of the key skills learnt
- Peer assessment
- Questioning and discussion
- Group work activities
- Topic books – children’s and teacher comments about the project as well as pupil and teacher assessing the LO for each subject.

Roles and Responsibilities

The Headteacher and the Governing Body have overall responsibility for the Cornerstones Curriculum, supported by the Curriculum leader. The Curriculum leader is responsible for overseeing the delivery of the Cornerstones Curriculum through:

- Regular formal and informal discussions with staff
- Monitoring planning to ensure curriculum coverage
- Carrying out book scrutinies alongside planning to ensure cross-curricular links are optimized
- Observing learning and teaching to ensure progress is being made within the topics
- Regular reviews of the curriculum through staff and pupil questionnaires and open dialogue
- Making changes where necessary
- Formulating an action plan to move the school forward
- Speaking with the children about their learning

All teaching staff are responsible for the planning and delivery of the curriculum on a day-to-day basis and for making cross-curricular links where appropriate. Staff make amendments to planning in order to optimise learning opportunities when they arise.

Parental Involvement

To keep parents informed of what the children will learn, teachers will send out a newsletter at the start of each term detailing the subject coverage for the following term as well as detailing this on the year group page on the website. This newsletter and website page will give general information about the subject area, a brief overview of the things the

children will be involved in and a summary of the key learning areas. Work carried out will be shared within the school and through the class as part of the celebration of the project. Each year group will also invite parents and carers at least twice a year to celebrate the pupil’s learning.

Monitoring and Review

This policy is monitored by the governing body and will be reviewed yearly.

September
2022