

English

The Vicious Vikings

Write reflectively about a text, distinguishing between the attitudes and assumptions of characters and those of the author.

Use exploratory, hypothetical and speculative talk as a tool for clarifying ideas.

Develop drama techniques to explore in role a variety of situations/characters.

Deduce information about a text from a range of sources.

Develop drama techniques to explore in role a variety of situations/characters.

Read between the lines and find evidence for their interpretation.

Maths

Children will be using fractions, place value, shape and space, multiplication and division and measures to solve problems in a variety of different mathematical contexts.

PE

During term three children will learn the skills and rules of tennis as well as learning gymnastic routines and vaults. In term 4 children will start learning the skills of cricket.

History

The Viking Age in Britain began about 1,200 years ago in the 9th Century AD and lasted for just over 200 years. About the year 800, bands of fierce raiders began to attack our coasts. They were the Vikings. The Vikings came across the North Sea, just as the Anglo-Saxons had done 400 years earlier. Children will learn about the impact of the Vikings of British society and culture.



VIKINGS

Topic Web – Terms 3 and 4

Knowledge and understanding of the world

Children will continue with their learning on Christianity, looking at the structure of the Bible and famous Christian stories. They will also be learning about famous Christian people such as mother Teresa.

Music

Children will be learning and performing songs from Viking England.

DT and Art

Children will learn about various Viking garments of clothing and have the opportunity to make Vikings helmets. Children will also look at Viking weapons and how they were made and used.

Science

Evolution

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Welcome back to an exciting new term, and one that will bring many challenges and stimulating experiences.

May we please ask that your child comes to school every day with a coat for playtime, as we try to allow the children outside to play as often as the weather permits.

All clothing needs to be labelled clearly please, especially PE kit. PE will take place on various days throughout the week so please ensure children have PE kits in school at all times. As the weather may be cold could children have warm clothing for outside PE learning please.

Reading

Your child has a reading book and a yellow reading record book to take home every night and which must be returned to school the next morning.

We can see a positive difference in the children who read daily to you and we say a big thank you in advance for this.

Thank you also for recording their progress in the yellow record, it is very helpful to us.

Your child is given weekly spellings to learn plus English and maths homework every Friday.

Homework is to be returned by the following Thursday morning. If your child is having difficulty completing this please speak to the class teacher who will make arrangements for your child to complete it on Wednesday lunchtime.

Homework is a whole school policy and all children are expected to complete it every week. Your help with this is much appreciated.

Finally, we are always available on the playground after school, so please don't be shy in talking to us, even if it just a short hello!

Our aim, as ever, is the best possible development for your child, so if you have any questions, please do not hesitate to ask us.

The 5/6 Team