



Green Park Community Primary School

Accessing Remote Education

A guide for parents

January 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If possible, your child will be sent home with a learning pack. This will contain work for the entire period of isolation and will be set out as work for each day. A member of the teaching staff will contact you each day to arrange any support you may need.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, topic units of work will be selected that most suit the home environment and will be most interesting to the children in isolation.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

EYFS	2 hours
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These times are only a guide and sometimes pupils will want to do more. The times include time for children to plan and talk about the work, carry out the tasks and review. Direct teaching will support the time. Parents will need to be aware that children will find it difficult to focus on a task for more than 15 minutes (KS1) and 30 minutes (KS2). In school, children will discuss, plan in groups and share ideas before carrying out a task. This is all included in the total learning time prescribed.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The support is provided in 4 ways, to accommodate the family's individual circumstances.

1. Learning packs contain everything needed for your child to carry out tasks with the minimum of support from you.
2. Teaching staff will set up daily Zoom sessions (one in the morning and one in the afternoon). The morning session will introduce the tasks and help to set your child up to work. Afternoon sessions will review the learning and deal with any problems your child has found.
3. Teachers record short videos explaining the tasks and demonstrating how the children should approach their learning. These are posted on our website and Facebook pages.
4. When needed, or if a child is not engaging with Zoom lessons, a member of the team will phone home daily to see if your child needs any help and to check on their well-being.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited supply of tablet devices to loan to families. Please contact the school to ask for one.
- Families struggling to connect to the internet can apply to Mrs Newell at the school office, or via the form on Parentmail. We will apply for upgrades on mobile phone data or for a 4G router for you.
- All pupils are provided with a printed learning pack, work books and stationery to undertake the tasks.
- Packs are collected in every 2 weeks, so that teachers can assess the work completed.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)- Zoom sessions morning and afternoon each day.
- recorded teaching (video recordings made by teachers)
- printed paper packs produced by teacher.
- Reading books are provided with the learning packs.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- expectations for pupils' engagement with remote education- We recognize that it is not always easy to facilitate this at home, but we would encourage children to take part in the daily Zoom lessons.
- expectations of parental support, for example, setting routines to support your child's education- Parents will be supported to establish a regular daily routine, recognising the limitations they may face. Parents need to make sure their child is set up for their learning by providing a quiet place where they can work, ensuring they have the resources needed and setting time limits for the tasks.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- how, and how often, you will check pupils' engagement with remote education
  - Zoom registers are taken daily. Where a child does not engage with the Zoom sessions, a member of the team will call to provide any support needed.
- what action you take where engagement is a concern, including how you will inform parents and carers.
  - We will call any families we are concerned about.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the methods you will use to assess and feed back on pupils' work
  - Teachers will provide feedback and guidance during Zoom sessions.
  - Work uploaded onto the Facebook pages will be seen by teachers and feedback will be provided.
  - Packs are returned after each 2 week period and teachers will provide feedback by e-mail and in the workbooks.
- how often pupils will receive feedback on their work
  - Daily on zoom/facebook
  - 2-weekly through marking of packs.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- how you work with families to deliver remote education for pupils with SEND
  - Pupils on our SEND register will be offered small group or 1:1 support on Zoom.
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1
  - Pupils in EYFS will have daily Zoom sessions and recorded videos as well as engaging work packs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If possible, your child will be sent home with a learning pack. This will contain work for the entire period of isolation and will be set out as work for each day. A member of the teaching staff will contact you each day to arrange any support you may need.

IF your child cannot take a pack home, one will be delivered to you.