

# Interpret



**Say the words your child would be using if they could.**

This helps children feel that their attempts to communicate are valued and that you are interested and listening. It gives them opportunity to hear and learn the words they want to say.

To be a good interpreter you need to **WATCH** and **NOTICE** how they are trying to communicate.

This could be:

- Pointing
- Vocalising
- Gesturing
- Using Facial Expression
- Words



Then, **give them the words they need to use...**

If they pull you towards the back door and vocalise you say "Garden."

*Let's go in the garden"*



If they shake their head and say "ball", you say "No ball. Don't want the ball"

If they point and vocalise at their cup, give the cup and say "Cup. Katy's cup. Want a drink"



Training  
for  
Talking!

